Celebration of 40 Years:
MICHIGAN ASSOCIATION
FOR
INFANT MENTAL HEALTH

1977-2017
MICHIGAN ASSOCIATION FOR INFANT MENTAL HEALTH

CENTRAL OFFICE (2001-current)
13101 Allen Rd.
Southgate, MI 48195
734-785-7705, ext. 7194

WEST MICHIGAN OFFICE (2015-current)
211 Exchange, P.O. Box 83
Spring Lake, MI 49456
734-785-7705, ext. 7449

WEB SITE:
www.mi-aimh.org

AFFILIATED WITH
Michigan Council for Maternal and Child Health
Alliance for the Advancement of Infant Mental Health
World Association for Infant Mental Health

STAFF

Executive Director
2016-current  Sheryl Goldberg, MSW, IMH-E®
2001-2016  Deborah Weatherston, Ph.D., IMH-E®
1982-1989  Hiram Fitzgerald, PhD

Administrative Assistant
2017-current  Teresa Lower
2001-2016  Deborah Kahraman
1993-2000  Melanie Smith
1985-1993  Suzy Pavick
1984-1985  Dolores Fitzgerald
1980-1984  Judy Reynolds

Associate Director/Endorsement Coordinator
2006-2016  Nichole Paradis, MSW, IMH-E®

Endorsement Coordinator for Michigan/Workforce Development Specialist
2013-current  Ashley McCormick, MSW, IMH-E® E®

Quality Assurance Coordinator for Alliance
2015-current  Faith Eidson, MSW, LMSW, IMH-E®

Associate Director/ Training Institute Coordinator
2006-2016  Sheryl Goldberg, MSW, IMH-E®

Training Activities Coordinator
2014-2016  Lindi Kanine, MSW

Project Assistant
2016-current  Tiffanie Martinez, MSW

Development Officer
2015-2016  Avery Eenigenburg, BA

Workforce Development Specialist
2017-current  Joni Zieldorff, MSW, IMH-E® E®
CELEBRATION of 40 YEARS:
MI-AIMH 1977-2017

TABLE OF CONTENTS

I. MI-AIMH’S FOUR DECADES

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTRODUCTION</td>
<td>4</td>
</tr>
<tr>
<td>MI-AIMH ORGANIZATIONAL STRUCTURE</td>
<td>5</td>
</tr>
<tr>
<td>MI-AIMH’S FIRST THREE DECADES SUMMARIZED</td>
<td>7</td>
</tr>
<tr>
<td>First Decade (1977-1986)</td>
<td>7</td>
</tr>
<tr>
<td>Second Decade (1987-1996)</td>
<td>8</td>
</tr>
<tr>
<td>Third Decade (1997-2006)</td>
<td>9</td>
</tr>
</tbody>
</table>

II. DOCUMENTING MI-AIMH

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI-AIMH AWARDS</td>
<td>11</td>
</tr>
<tr>
<td>Selma Fraiberg Award</td>
<td></td>
</tr>
<tr>
<td>Betty Tableman Award</td>
<td></td>
</tr>
<tr>
<td>Hiram E. Fitzgerald Award</td>
<td></td>
</tr>
<tr>
<td>D.J. Weatherston Promising Practitioner Award</td>
<td></td>
</tr>
<tr>
<td>MARVIN MCKINNEY DIVERSITY FELLOWS</td>
<td>22</td>
</tr>
<tr>
<td>MI-AIMH CONFERENCE</td>
<td>23</td>
</tr>
<tr>
<td>MI-AIMH PUBLICATIONS</td>
<td></td>
</tr>
<tr>
<td>see DECADES</td>
<td></td>
</tr>
<tr>
<td>MI-AIMH PRESIDENTS</td>
<td>24</td>
</tr>
<tr>
<td>MI-AIMH BOARD OF DIRECTORS</td>
<td>24</td>
</tr>
</tbody>
</table>

III. PEOPLE IN MICHIGAN EARNING ENDORSEMENT®

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI-AIMH Endorsement® by Discipline (Michigan)</td>
<td>25</td>
</tr>
<tr>
<td>MI-AIMH Endorsement® by Level and Discipline (Michigan)</td>
<td>26</td>
</tr>
<tr>
<td>MI-AIMH Endorsement® by Field of Service (Michigan)</td>
<td>27</td>
</tr>
<tr>
<td>MI-AIMH Endorsement® by Level and Field of Service (Michigan)</td>
<td>28</td>
</tr>
</tbody>
</table>

IV. ALLIANCE FOR THE ADVANCEMENT OF INFANT MENTAL HEALTH MEMBERS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>29</td>
</tr>
</tbody>
</table>
I. MI-AIMH’S FOUR DECADES

INTRODUCTION
Celebration of MI-AIMH’s 40 years of involvement in the promotion of infant mental health (both principles and practice) is commemorated in two parts:

- **In this document**: A historical review of the last decade and of the prior 30 years (including a list of MI-AIMH publications), a guide to the content on the MI-AIMH webpage, and an analysis of the membership.

- **In “Reflections from the Field: Celebrating 40 Years, Vol 1”**: Selected articles from the 20\textsuperscript{th} and 30\textsuperscript{th} anniversary documents as well as selections from recent *Infant Criers* and some newly commissioned articles to fill in the gaps; all celebrate various facets of infant mental health clinical practice and application of infant mental health principles in a range of services.

MI-AIMH’s 40\textsuperscript{th} anniversary celebration is a recognition of:
* the potency of infancy,
* Selma Fraiberg’s genius,
* the power of grassroots, non-academic contributions to the literature,
* the value of an alliance with academics,
* expansion and growth over four decades, *and*
* the unanticipated evolution of a national organization.

We invite you to be an active participant in the evolution of MI-AIMH’s next decade!

Rosalva Osorio, *MI-AIMH President*
Board of Directors
The Board is composed of the following voting members, who are voted in by MI-AIMH membership: 12 elected directors, fully-affiliated chapter representatives and the President. The Board of Directors functions to charge, control, and manage the policies, property, affairs, and funds of MI-AIMH.

MI-AIMH Executive Committee
The Executive Committee is composed of the President, Vice President, Past President, Treasurer, Secretary, and Historian. The Executive Committee is appointed by the Board of Directors and manages MI-AIMH policies and affairs between Board of Director meetings.

Organization Liaisons
Organization representatives; from state agencies and statewide associations, are appointed by the President with the approval of the Board, with the responsibility to advise, support, and collaborate with Board-related MI-AIMH activities. This includes the Alliance for the Advancement for Infant Mental Health.

Board Committees
- Awards Committee: The Awards Committee is responsible for processing the nominations and handling the arrangements for the Selma Fraiberg, Betty Tuamoto, Hiram Fitzgerald, and Deborah J Weatherston awards.
- Conference Committee: The Conference Committee is responsible for planning and coordinating the MI-AIMH biennial conference, including conference theme, conference dates, location, speakers, and management of conference affairs.
- Diversity Committee: The Diversity Committee assesses and makes recommendations to the Board in regards to diversity issues. The committee works to create an inclusive culture among the MI-AIMH membership.
- Endorsement® Committee: The Endorsement® Committee is responsible, along with the Central Office, for ongoing development and oversight of procedures and policies related to the MI-AIMH Endorsement®, including exam development and revision of materials.
- Infant Crier: The Infant Crier Editor oversees the quarterly publication of the Infant Crier with the intent of providing information, guidance and support to the MI-AIMH membership.
- Marketing Committee: The Marketing Committee in collaboration with the Central Office develops strategies on how to communicate, fundraise, and market the products and message of MI-AIMH for potential donors.
- Membership/Chapter Committee: The Membership/Chapter Committee is responsible for communicating with members and chapters regarding chapter and membership needs and supporting members/chapters based on their expressed needs.
- Professional Development Committee: The Professional Development Committee works alongside the Central Office in planning trainings across the state, including assessing training needs, identifying locations and hosting the trainings as needed.
- Nominations Committee: The Nomination Committee is responsible for developing and processing nominations for four at-large members of the Board for three-year terms. The committee manages the elections and participation of the Board members.
- Social Action Committee: The Social Action Committee promotes leadership, advocacy and empowerment to effect social change and public policy and establishes a position on public issue, determines the action to be taken, and directs the actions of our members.

Central Office
- MI-AIMH Executive Director: The executive director is responsible to the Board of Directors for the selection and supervision of MI-AIMH staff, management of MI-AIMH’s daily operations, and communication with committees and overseer of organizational affairs.
- Administrative Assistant: This Administrative Assistant is responsible for managing day-to-day office operations, including office and telephone reception, document preparation, publication order fulfillment, and summarizing evaluations.
- Endorsement Coordinator: The Endorsement Coordinator oversees all aspects of the Endorsement® process in Michigan, including providing support and communication, application reviews, and maintaining documents specific to Endorsement®. The other 50% of her time is spent working for the Alliance for the Advancement of Infant Mental Health with the Endorsement Director, Staff to the Endorsement® Committee, Ashley McCormick, LMSW, IMH-E® (IV)
- Workforce Development Specialist: The Workforce Development Specialist spends 50% of her time assisting the work of her colleagues in developing, coordinating and sustaining quality workforce development services through training and Endorsement®. The other 50% of her time is spent working for the Alliance for the Advancement of Infant Mental Health. Staff to the Professional Development and IMH Statewide Committees, Joni Zeildorff, LMSW, IMH-E® (III)
- Project Assistant: The Project Assistant works closely with her colleagues and MI-AIMH’s volunteer committees specific to training, including communication with speakers, setting up registration, managing speaker needs, promoting events, applying for CEUs, and summarizing evaluations. Staff to the Professional Development and IMH Statewide Committees, Tiffany Martineau, LMSW

Ad Hoc Committee
Infant Mental Health Statewide Committee
The committee works in collaboration with the DHHS Mental Health Services to Children and Families and MI-AIMH to plan and execute IMH trainings 2-3 times a year for Infant Mental Health practitioners in the State of Michigan.

Updated 6/6/2017

The creative energies of MI-AIMH continued to inspire interest in early relationship development with the production of two new learning “wheels” – *Preschool Stages* and *Rolling into Fatherhood* – and a training companion, *Relationships First*. MI-AIMH published additional resources to deepen professionals’ and parents’ understanding of infancy as a critical time for health and growth through early relationship development. The message given in each book, guideline and learning tool produced by MI-AIMH is that early relationship care matters to the social, emotional and cognitive capacity of each baby. Members shared their considerable knowledge base and skillful approach to vulnerable infants and families in five new resources that focused on preventive intervention, reflective supervision, mental health treatment and systems change. MI-AIMH and its members made their mark as national leaders, defining and supporting infant mental health principles and practices.

In addition to producing materials, MI-AIMH licensed the use of the Competency Guidelines® and Endorsement®, developed earlier, to other infant mental health associations. With MI-AIMH in the lead, 13 associations were using the MI-AIMH materials by 2011; by 2016 the number had increased to 27.

The organizational and quality assurance demands for a small staff were considerable. The MI-AIMH Board of Directors subsequently engaged in a strategic planning process. With the knowledge and support from non-MI-AIMH leaders, MI-AIMH proposed the creation of a separate organization, the Alliance for the Advancement of Infant Mental Health, Inc.® (Alliance). By June 2016, the Alliance® was formally established with an 11-member Board of Directors, officers, member associations and a set of bylaws approved by the membership to govern the organization. What was once a small, single state, grassroots effort had grown to be a sizable national and international movement.

**Publications**

2007  *Guidelines for Infant Mental Health Programs, 2nd edition*


*COURTS, CHILD WELFARE AND INFANT MENTAL HEALTH: IMPROVING OUTCOMES FOR ABUSED/NEGLECTED INFANTS AND TODDLERS.* (Betty Tableman and Nicole Paradis)

2010  *Supporting Relationships for Infants and Toddlers with Two Homes, 2nd edition* (Betty Tableman and Mark Rains)

*Rolling into Fatherhood: Dad’s Guide for Fun with Baby* (Brooke Foulds and Greg Proulx)


2011  *Competency Guidelines: MI-AIMH Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant Mental Health, 2nd edition*

2012  *Early Attachments: IMH Home Visiting. Certification Process and Program Operation Standards.* (Brooke Foulds and Betty Tableman)

*Reflective Supervision Video Training Series I DVD* (William Schafer and Deborah Weatherston)

*IMH Starter Kit.* (a compilation of essential MI-AMH publications for IMH programs)

---

1 Publications can be purchased at www.mi-aimh.org
2014  Competency Guidelines: MI-AIMH Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant Mental Health, 3rd edition

Baby Bench Card (Greg Proulx and Kathleen Baltman)


2015  Infant Mental Health Home Visiting: Supporting Competencies/Reducing Risks (Deborah Weatherston and Betty Tableman) 3rd edition (Manual/DVD)


2016  Reflective Supervision Video Training Series II DVD (Sheryl Goldberg and Deborah Weatherston)

Baby Stages, 2nd edition, English and Spanish
Preschool Stages, 2nd edition, English and Spanish

Competency Guidelines: MI-AIMH Endorsement for Culturally Sensitive, Relationship-focused Practice Promoting Infant Mental Health, 4th edition

Guidelines for the Comprehensive Assessment of Infants and Toddlers and Their Parents in the Child Welfare System, (Revised to reflect updated or corrected information about statutes, as well as the addition of references to more recent resource publications by Frank E. Vandervort), 3rd edition

2017  Reflections from the Field: 40 Years of MI-AIMH, Vol. 1 (Joan Shirilla, Ed.)

Rolling into Fatherhood, 2nd edition, English and Spanish

MI-AIMH’S FIRST THREE DECADES SUMMARIZED

First Decade (1977-1986)

MI-AIMH (then known as MAIMH) owes its existence to an obscure official at the University of Michigan who insisted that the first conference could not be held without an organizational sponsor. So, the first and second group of community-based clinicians, who had completed their training at Selma Fraiberg’s Child Development Project at the University of Michigan but wanted to share their excitement, created MAIMH. In a spirit of optimism and bravado, they named the Conference “The first annual…” T. Barry Brazelton was the featured speaker and 800 people attended from all over the country (there were then no competing opportunities).

The conference was the group’s second organized effort to carry out Selma’s dictum to “share what they were learning about mothers and babies with their colleagues.” (The success of the
first presentations by Edna Adelson and Vivian Shapiro in the basement conference room of the Ann Arbor Bank led to the decision to undertake the broader effort.)

And so was formed the first Board, with Michael Trout as President. Struggling with organizational issues, MAIMH was discovered by academicians Hiram Fitzgerald (Michigan State University), Robert Boger (Wayne State University) and Thomas Horner (University of Michigan) who joined the Board. MAIMH gratefully accepted ownership of the *Infant Mental Health Journal*, created in 1980 (and initially edited) by Jack Stack, MD, from Gratiot County. Michael Trout became involved in the organization of the International Association for Infant Mental Health, which morphed into the World Association (1992). Chapters were formed in Metro Detroit and elsewhere in Michigan. Quarterly meetings for infant mental health home visitors were initiated, managed by Pat Rhea and Sandra Greenwald from Livingston and North Central CMHS. MAIMH issued its first publications and organized a video library.

For the first six years, Alice Carter (an infant mental health specialist in Washtenaw County from the first group of trainees) successfully planned and organized the annual conference, drawing over a thousand attendees in the second and third years.

In 1982 Hiram Fitzgerald moved from board member to part-time Executive Officer, providing an address and space (initially in his office) for part-time clerical support (Judy Reynolds Karandjeff, Dolores Fitzgerald, Suzie Pavick, Melanie Smith).

**Publications**

1983 *Training Guidelines for Infant Mental Health Specialists*

1985 *Infants with Employed Parents: Recommendations for Support* (out of print)

*Guidelines for Assessing Parenting Capabilities in Child Abuse and Neglect Cases with special reference to Infants of Mentally Ill and Mentally Impaired Parents.* (In collaboration with the Children’s Charter of the Courts) *1st edition*

**Second Decade (1987-1996)**

The second decade was one of consolidation and growth as infant mental health programs continued to be established. The annual conference continued to be the primary activity.

Graduate programs in infancy and infant mental health were organized at Merrill-Palmer Institute, Wayne State University (with Deborah Weatherston as director), Michigan State University, Eastern Michigan University and the University of Michigan (1988-1990).

Hiram Fitzgerald resigned as Executive Director, turning his attention to the newly organized World Association for Infant Mental Health (1992). Sally Stinson as President engineered a name change to MI-AIMH (1994).

**Publications**

1987 *The Impact of Poverty on the Mental Health of Infants: A Bibliography*

Synopsis of PL 99-497 (Marvin McKinney)

Children Born to Teenage Mothers: Outcomes and Options (Tom Luster)


1990  *Infant Intervention Programs* (Tom Luster, Thomas Horner, Melissa Kaplan, Betty Tableman, Mark Rains)

1990  *The Use of Family Preservation and Support Funds* (Catherine Liesman)

1995  *Cost Savings in Use of Infant Mental Health Specialists* (Catherine Liesman)


20th Conference Year Michigan Association for Infant Mental Health.

Third Decade (1997-2006)

In 2001, under the leadership of President Cathy Liesman and with the assistance of a WK Kellogg Foundation grant to promote diversity, MI-AIMH made three major organizational decisions — move the office to the campus of The Guidance Center in Southgate, employ Deborah Kahraman as a full-time administrative assistant, and name Deborah Weatherston, cofounder and director of the Graduate Certificate Program in Infant Mental Health at the Merrill Palmer Institute/Wayne State University, as the new part-time Executive Director. MI-AIMH membership at that point was 170. In 2001 and 2002 MI-AIMH received grants from the WK Kellogg Foundation to promote diversity in the infant mental health field and to support the completion of the *MI-AIMH Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health®*.

Major accomplishments of this decade included completion of the *MI-AIMH Endorsement*, led by Sheryl Goldberg, MI-AIMH Endorsement Committee Chair. Nichole Paradis was hired to complete the 4-level workforce system that was launched in 2002. The *Endorsement* resulted in expanding staff (still part-time) and substantially changed MI-AIMH’s trajectory to a national presence, with infant mental health associations in Texas, New Mexico and Oklahoma licensing the use of the Competency Guidelines® and *Endorsement®* in 2006, followed by Arizona and Minnesota in 2007. MI-AIMH Central Office staff provided training, technical assistance and support to leaders in each association to assure consistent implementation of this new approach to workforce growth.

*Baby Stages Wheels* debuted in 2004, the first in a series of MI-AIMH learning tools for practitioners and parents. In 2006, the U.S. Department of Defense purchased 600,000 *Baby Stages Wheels* for use with military families. In 2007, the Detroit-Wayne County Community Mental Health Authority assigned $7 million for the expansion of infant mental health services in agencies serving infants, toddlers and families. MI-AIMH was awarded a contract to train these IMH service providers. Many new publications and materials were developed for professionals and parents.
Publications

1997  Brief Intervention Therapies for Infant Mental Health Services: A Literature Review and Pilot Exploration (Fran Jozefowicz and Debra Kade)

2000  Guidelines for Infant Mental Health Programs (Sally Stinson, Betty Tableman and Deborah Weatherston)

2002  Infant Mental Health Services: Supporting Competencies/Reducing Risks. 2nd edition (Deborah Weatherston and Betty Tableman)


Building Children’s Brains (CD) (Joan Firestone)


-Betty Tableman

II. DOCUMENTING MI-AIMH

MI-AIMH AWARDS
SELMA FRAIBERG AWARD

The Selma Fraiberg Award honors individuals or a group of individuals in the area of service, program administration, training or research who directly assist MI-AIMH to achieve its mission and purpose: to promote/support nurturing relationships for all infants and facilitate the realization of infancy as a significant period in human development.

1980 Betty Tableman, Director of Prevention Services, MI Department of Mental Health
A pioneer in the field of infant mental health, her persistence and determined effort to change the nature of mental health services for young children in Michigan resulted in a state program that is nationally recognized, with a cadre of IMH specialists dedicated to enhancing the quality of life for infants and their families.

1981 Marcia Eager, Head Nurse NICU, Butterworth Hospital, Grand Rapids
Marcia’s determination and steadfast attendance to the psychological elements of intensive care for newborns has helped make Butterworth Hospital’s NICU a model for special care nurseries.

1982 Perinatal Coaching Program, Oakland Family Services, Pontiac
Commended for their achievement in helping parents adapt to their new responsibilities: Harriet Cooper, Director of Special Programs and Services, and coordinators Beatrice Rowe, June Dreznick, and Laurie Katz.

Edna Adelson, Child Development Project, the University of Michigan
Edna’s early work contributed to the understanding of the needs of blind infants. As a clinical practitioner with the Child Development Project, Edna conducted research, taught, provided training (including the first Michigan cohort), and authored books, journal articles and films.

1983 Debbie Stabenow, Michigan House of Representatives
Her professional training (MSW) and sensitivity to factors inducing family stress and/or sub-optimal infant development have been manifest in her political life. She has sponsored legislation to revise Friend of the Court laws, and to extend the domestic violence prevention board, and she was instrumental in establishing the Children’s Trust Fund.

1984 *Michael Trout, Director, Center for the Study of Infants and Their Families, Alma
A significant force for promoting infant mental health, Michael uses his considerable gifts as a communicator to introduce IMH concepts and practices. His presentations, seminars, and training workshops, with sensitive portrayal of assessment and intervention modalities, have illuminated and enhanced the theoretical knowledge and practice of mental health practitioners, public health nurses, protective service workers, ISD staff and others who work with infants and their families.

1985 *Betty Bell, Infant Mental Health Specialist, Berrien County Community Mental Health
Betty formed Berrien County groups from public health, mental health, social services agencies and the courts to share what she was learning at the Child Development Project and to sensitize professionals to the significance of attachment and separation for infant development. Her competence and expertise have impacted the ways infants are served in the public health system, courts, adolescent parenting programs, and adoption services.

1986 Hiram Fitzgerald, Department of Psychology, Michigan State University
Hi has worked as a teacher and researcher in infant development, from cognitive and perceptual motor development to adolescent mothering practices, from speech disorders to behavioral
pediatrics. Since 1979 Hi has played a major role in MAIMH and its contributions to the world of infancy, expanding our horizons and presenting a vision of what MAIMH can grow to be; he plays a similar role for the World Association of Infant Mental Health.

1987 **Kathryn Mary Gordon**, Director, Residential Program for Single Parents, St Vincent-Sarah Fisher Center, Farmington
Kate has provided a continuum of services for teen mothers and their infants. Programs under her direction have reduced repeat pregnancies, helped teen mothers complete their education, gain employment, and reduce dependency on public assistance. Kate has the compassion, desire, strength and determination to help people change their lives in ways that benefit them, their children and successive generations.

1987 **Geraldine Peterson**, Director, Student-Parent Center, Ann Arbor
Geraldine’s efforts on behalf of teen parents and their infants have been highly focused, selfless in their application, and tenacious in the face of active and passive obstacles. In its first 13 years, the center served over 3,000 teen parents and their infants with day care, nursing services for infants, and school and employment assistance for parents, resulting in a notable increase in the health status for infants born to teen mothers.

1988 **Joan Eberly**, Director of Nursing, Berrien County Department of Public Health
The results of Joan’s commitment to infants and families have been dramatic. As chief architect, planner, budgeter, recruiter, director, evaluator and cheerleader, she has supported, inspired or initiated Berrien County Public Health Service programs that include prenatal-postpartum care, NICU, teen clinic, maternal support services, EPSDT, infant/well child clinics and other public health services for infants in Berrien County.

1989 **Deborah Weatherston**, Director, Infant-Parent Center for Clinical Service and Training, Merrill-Palmer Institute, Wayne State University
A sensitive, insightful IMH clinician, competent and caring program administrator, author of THE Manual for IMH specialists, and the Infant Crier’s poet laureate, Debbie never forgot she was there for the babies. Although she treated each parent with gentleness, respect and exquisite tact, she always seemed to be asking herself: “If the baby could talk, what would the baby say?” It was the kind of question Selma would so often pose at the end of any case presentation.

1990 **Janet Chichester**, Coordinator, Network for Young Children, Interagency Coordinating Council (PL 99-457), Doris Klausen Developmental Center, Battle Creek
Janet is a catalyst, an individual who infuses the group with enthusiasm and a sense of shared purpose, processing the right blend of diplomacy and firmness necessary to combat incipient turfism and facilitate conflict resolution. She is credited with establishing the Calhoun County Interagency Coordinating Council for Young Children, the Calhoun County Association for Infant Mental Health, and an interdisciplinary study group focusing on intervention strategies for infants and their families.

1991 **Mary Scoblic**, Child Health Nurse Consultant, Michigan Department of Public Health
It is difficult to identify an initiative to enhance the quality of life for infants and young children in Michigan since 1975 in which Mary has not played a principal role. An articulate and erudite defender of policies, and a strong advocate for the health and mental health of the pediatric population, she has challenged clinicians to become social policy experts and advocates. Her energy and willingness to keep working on behalf of infants and families even when there were discouraging moments has helped us to persevere.
Ann has significantly influenced policy formation in the implementation of PL 99-457. Her expert skill in helping families faced with overwhelming challenges begin to build healthy infant-parent relationships has become legend among her colleagues. Each child is special to her; she dedicates herself to ensuring that each has the best possible services. Her dream of quality lives for all children has inspired other professionals.

1993 *Mary K. Peterson*, *IMH Specialist, Alger-Marquette Community Mental Health*
Trained in nursing and child development, Mary K. holds the record for longevity in service as an infant mental health specialist. As trainer, teacher, therapist, counselor, program innovator, consultant, and specialist, she has touched the lives of many infants, children, parents and professionals, leaving a legacy of broadly understood infant mental health concepts throughout Marquette and across Michigan.

1994 **Kathryn Sims**, *Director, Family TIES, Mott Children’s Health Center, Flint*
Recognized for her sensitive direction of community-based infant-family programs in Detroit and Flint, Kathy has supervised and mentored both professional and paraprofessional staff. She has made significant contributions in the field of infant mental health through programs for incarcerated mothers and their infants, prenatal interventions with high-risk mothers, intervention with very low birth weight/ premature infants and their families, and adolescent parents and their infants.

1995 **William Schafer*, *Psychologist in Private Practice, Ann Arbor*
As a consultant, Bill has been the mainstay trusted adviser and secure base for many practitioners. He has an exceptional capacity to provide a supportive relationship within which someone either new to the field of infant mental health or quite seasoned can safely explore thoughts and emotions related to infancy, early parenthood and relationship development. Bill is honored as a wonderful teacher, a master clinician and a person of terrific humor and intellect.

1997 *Barry Wright*, *Psychologist in Private Practice, Consultant*
Barry has touched many IMH therapists in Michigan with his scholarly clinical formulations; he is masterfully pragmatic and respectful of the struggles of both the parent and the clinician. They have been fortunate to have a relationship history that includes being nurtured through his consultations.

1998 **Sister Barbara Cline**, *Early On Trainer and Technical Assistant*
Sister Barbara has made a lifelong commitment to nurturing children, families, colleagues, and communities. An extremely hard-working, patient, calm, capable trainer with the Early On Personnel Development System, she also works with families through parenting groups, counseling and consulting sessions.

1999 **Cherrill Flynn, MA**, *Project Find Coordinator, Oakland Schools*
Whether in her role as a preschool teacher, home-training teacher, Project Find Coordinator or consultant with the Oakland Schools, Cherrill has maintained her commitment to the importance of relationships as a context for early development and change. She modeled, educated and encouraged colleagues at Oakland Schools to think of the mental health of children and families.

2000 **Kathleen Baltman, MA**, *Executive Director, Parents and Children Together (PACT), Wayne State University, Detroit*
During her long distinguished career, Kathleen has been devoted to supporting, nurturing and “holding” babies, young children and their families, providing a solid, consistent voice for vulnerable children within the foster care system, developing an innovative foster care visitation program integrating infant mental health principles. She is a notable infant mental health specialist, supervisor, consultant, writer and trainer.

2001 *Ann Trost, MSW, Clinical Director of Infant-Toddler Development Services, Arbor Circle, Grand Rapids
Ann has been strategically involved in infant mental health programming for infants and toddlers for the past 30 years. Tireless in supporting and guiding others, Ann is recognized for her inspiration, devotion and commitment to bringing quality services to infants and families throughout Michigan.

2002 Melissa Kaplan-Estrin, Associate Professor, Psychology, Wayne State University
Melissa’s award-winning exceptional capabilities as a teacher plus her superbly constructed and scientifically sound research on the daily realities of clinical intervention with infants, toddlers, and families has benefited Michigan for many years. She has nurtured infant development specialists, teaching them to listen carefully and watch closely. Her very way of listening, not only to the baby, but also to the mother, father, and clinician and to the dance between each is the embodiment of the meaning of infant mental health.

2003 Greg Proulx, Supervisor of IMH Services, Northeast Michigan Community Mental Health
A gifted reflective supervisor, Greg has an amazing ability to help supervisees find important meaning threads and then weave them into healing connections. Greg has worked tirelessly to forestall IMH funding cuts and, by his extraordinary efforts, has held programs and connections together that would have otherwise disintegrated.

2004 Kay Loftus, Children’s Charter of the Courts of Michigan, Trainer
No matter her position, whether it be mental health clinician, program manager, supervisor, trainer, or mentor, Kay has kept and spread her vision to make the world a better place for children and families.

2005 Sheryl Goldberg, Early On Coordinator, Lenawee County
Sheryl has provided over 25 years of compassionate and passionate service to Michigan’s infants and children. Masterful as a clinician and a supervisor, she is now educating and nurturing multiple providers and clinicians throughout the state. She co-developed a four-part training series for Early On titled “Knowing Ourselves and Connecting Families,” during which participants learn about and experience the power of relationships. A Past President of MI-AIMH, Sheryl has chaired the Endorsement Committee, shepherding the MI-AIMH Endorsement to a credential of note.

2007 **Doug Davies, Clinical Practice, Associate Professor, School of Social Work, University of Michigan
As a graduate student, Doug trained at Selma Fraiberg’s Child Development Project. A gifted teacher and an important training and consultant resource, most recently for Child Care Expulsion Prevention Projects. Doug has nurtured and supported many across the state with his attentive and gently curious supervision style. He has given us an invaluable lasting resource with his book, Child Development: A Practitioner’s Guide.

2009 Erin Werth, Coordinator, Maltreated Infants and Toddlers Treatment Center, Genesee County
Erin spent many years doing direct work with infants, toddlers and their families as an infant mental health specialist. She became coordinator of the Maltreated Infants and Toddlers Treatment Center (MITC) after collaborating with community members exploring the needs of infants, toddlers and families involved with the court system. In this position she trains and nurtures new infant mental health interventionists, educates the court on needs of the infants and toddlers, and collaborates with the Department of Human Services and court representatives on cases taken into MITC.

2011 **Joan Shirilla, Clinical Practice, Traverse City**
Joan has worked with families in multiple capacities for over 30 years. Her commitment to the quality of life for infants and toddlers is clear and strong. Joan is extraordinarily conscientious and principled about her representation of the infant mental health field, and recently helped create a network of practitioners in Northwest Michigan. She is the beacon that infant mental health workers and early childhood professionals look to for guidance and counsel in their work. Because of her leadership, systems of care in Northwest Michigan — Infant Mental Health (IMH), Early Head Start, Head Start, childcare — are more functional and responsive to the needs of infants, young children and families.

2013 **Julie Ribaudo, Clinical Associate Professor, School of Social Work, University of Michigan**
Julie embodies many of the qualities that Selma represented: intense curiosity, pursuit of new models of intervention, respect for reflective process and willingness to share her knowledge and internal perspectives with new practitioners to support their growth. Julie distinguished herself as a therapist for young children with regulatory problems and for families in the foster care system or in post-adoption circumstances. Her contributions to infant mental health span supervision and training of clinicians, consultation to agencies and programs, trainings and presentations both nationally and internationally, always infusing information about child development, brain development and relationship-based practice into her trainings and courses. She has created training materials, including the recent MI-AIMH training video on Reflective Supervision. Over her career, she has mentored and inspired many new practitioners and, most recently, through her gifted teaching at the UM School of Social Work, she has single-handedly introduced hundreds of students to infant mental health. Julie has served on the MI- AIMH board and MI-AIMH’s Conference Committee, and she led MI-AIMH as President during a time of creativity and growth of the organization. She speaks for the parents. She speaks for the therapists. She speaks for the babies.

2015 **Mary Beth Reimer, Independent Consultant, Kent County**
Mary Beth is an independent consultant providing reflective supervision to individuals and groups in CMH organizations in central Michigan and Kent County. For the past seven years, she has worked as an Infant Therapist and Reflective Supervisor at Arbor Circle Corp. She has served several terms on the board of MI-AIMH, and has provided considerable training to various audiences regarding infant attachment and the social-emotional development of infants and toddlers. Mary Beth worked for 23 years in a public health setting, providing Infant Mental Health services to high-risk pregnant women and infants. She has been a dedicated advocate for infants and families in the foster care system through direct service to families and through training and policy initiatives at the systems level. She provided initial training to IMH therapists working as part of the Baby Court Project in Flint. Most recently, fueled by a passion born from injustice witnessed in her work with a family, Mary Beth served as the catalyst for the Joint Policy Statement on Attachment in Infancy and Best Practice Recommendations for Decision-Making for Infants/Toddlers in Foster Care.

2017 **Bonnie Daligga, Independent Consultant and Trainer**
Bonnie has been an infant mental health specialist since 1986. She has 34 years of direct service to young children and their families and has been a supervisor/developer of an array of infant-parent programs in the metro Detroit area since 1995. Bonnie currently offers reflective supervision and/or consultation to multiple Wayne and Oakland County IMH and Early Head Start programs, to Reflective Supervision providers in the Upper Peninsula of Michigan, and to a number of individuals around Michigan as well as in Dublin, Ireland, where in 2010-2012 she lived and worked providing infant mental health trainings and leading the development and embedding of IMH promotion, prevention and early intervention services at Young Ballymun, an ambitious urban initiative in an economically challenged region focused on improving the lives and outcomes for all the children in the area. Bonnie has returned several times to offer training and continues to provide reflective consultation via Skype to the programs in Dublin as well as previously offering training to County Tipperary IMH and early childhood service providers. Bonnie is passionate about mentoring and supporting the growing cadre of professionals who can help parents around the world to fall in love with their babies with adequate supports for their roles in nurturing the future of humanity.

*BTraine**e **Graduate student at Child Development Project

**BETTY TABLEMAN AWARD**

The Betty Tableman Award was created in 1995 with highest respect and in recognition of her many contributions and steadfast work to develop and support infant and family programs. It is given to an individual or group who exemplifies the purpose of MI-AIMH. The award is presented to honor outstanding contributions to infants and their families in the state of Michigan in the areas of legislation, policy, publicity and advocacy.

1995 **Neal Shine, Publisher, Detroit Free Press, and the Children First Team of Jane Daugherty, Cassandra Spratling and Jack Kresnak**

For leadership in this initiative and for the work of this award-winning team in highlighting problems facing America’s children, advocating for change, and being active participants in bringing about that change. These journalists offer concrete ways for the community to respond, highlighting volunteer opportunities and organizing a campaign to benefit programs that respond to the needs of children.

1997 **Martha Ellen, Pediatric Nurse Practitioner in Psychiatric Nursing, the University of Michigan Hospitals**

Martha’s devotion to advocating to improve the quality of life for infants and their families was demonstrated in her creation of the MI-AIMH Social Issues Newsletter in 1990 and by her organizing letter and postcard campaigns to support legislative action.

1998 **Virgilia Wade, Supervisor, Arbor Circle, Grand Rapids**

Virgilia has been progressive, skillful, knowledgeable, and active for almost 50 years as an advocate for young children and families most in need. She participated in the Child Development Project’s IMH trainings and shared what she had learned with community professionals and lay people alike. Virgilia embodied collaboration before it became a buzzword in consultation/partnerships with public health nurses.

1999 **Brooke Foulds, Trainer and Technical Assistant to Early Head Start, Michigan State University, Institute for Children, Youth and Families**

Building on many years of clinical work and supervision in Lansing, Brooke expanded her contributions to all of Michigan with a colleague at Merrill-Palmer Institute, Wayne State...
University to establish the professional competencies for Early On. She has also worked to bring an infant mental health focus to the Early Head Start (EHS) system in Michigan, advocating for a collaborative approach to training.

2000 | Sally Stinson, Development Officer, Downriver Guidance Clinic, Southgate
---|---
An experienced teacher, infant mental health clinician, supervisor and administrator, Sally has guided the agency’s commitment to infant and child-focused, family-centered programming within the Early Childhood Unit.

2001 | Catherine Liesman, Deputy Director, Development Centers, Inc., Detroit
---|---
An innovator in program development at her home agency, Cathy has steadily guided the agency’s commitment to the unique needs of infants and parents in varying circumstances, including infants whose mothers have a mental illness, who were premature, who have adolescent mothers, and who are born with special needs. Within MI-AIMH, Cathy has kept social issues at the top of the agenda.

2002 | Doula Teen Parent Program, Traverse City
---|---
This nationally recognized program has provided relationship-based support through trained volunteer staff. “Doula” families have received an estimated 417,600 hours of volunteer time over the past 25 years! Professional staff also provide home-based infant mental health services as needed. Doula staff have fostered community awareness of the needs of infants and their families by collaborating with all systems of care.

2003 | Kathleen Strader, Healthy Start/Healthy Families, Oakland
---|---
Kathleen has demonstrated a steadfast commitment to the development of infant and family services in Michigan. Because of her nurturing of quality programming for families and her farsighted consensus-building leadership, she has been selected as Regional Director of the nine-state HFA Midwest Resource Center.

2004 | Sherida Falvay, Director, Division of Mental Health Services to Children and Families, Michigan Department of Community Health
---|---
Correctly described as a “mental health warrior” on behalf of children and families, Sheri has been fighting to elevate children’s mental health services within the Department’s continuum of services to Michigan’s families. She has collaborated with MI-AIMH in writing and developing the Social Emotional Development Wheel.

2004 | Mike Foley, Assistant Director, State Court Administrative Office, Child Care Services
---|---
Mike has long been a strong voice in helping educate legislators on the importance of the early years in a child’s life and the need for funding programs that work with families with infants and toddlers. Thousands of Michigan’s needy babies and young children have benefited from his advocacy.

2005 | Margaret Sottile, Director, Keweenaw Family Resource Center
---|---
Margaret has nurtured a grassroots support system for families in Houghton, Michigan, growing the operation from a team of two volunteers to a staff of eight professionals. She is an irrepressible spirit who never stops expanding on good ideas on behalf of infants and toddlers in a manner reminiscent of Betty Tableman.

2007 | Sally Hruska, Assistant Professor, Northern Michigan University (Deceased)
As an Assistant Professor at Northern Michigan University, and in her various state and national positions with Head Start, Sally was a critical leader in early childhood in the Upper Peninsula. She felt strongly that a relationship-based approach to services was the most important vehicle for providing sound early childhood education. Sally was a passionate advocate for early childhood issues, spearheading committees, arranging forums, writing position papers, and continuously writing letters and e-mails on behalf of services and policy for infants, toddlers and their families.

2009 **Veda Sharp, Acting Director, Detroit-Wayne County Community Mental Health Agency**

Veda is one of those gifted administrators who has never forgotten the importance of providing effective clinical and administrative work, always encouraging collaboration and never losing sight of striving for the best quality of life for all families. Veda has listened when system barriers needed to be removed and she has provided support when others in the county would not. Her ability to assist with developing partnerships and collaborations among the service provider system and the other county systems has been remarkable and her work shows her diplomacy and professionalism and her drive to expand the expertise of the public system.

2011 **Mary Ludtk, Consultant, Michigan Department of Health and Human Services**

Mary has worked tirelessly on behalf of infants, toddlers, and their families, never wavering from her commitment to quality and always gathering a collective voice to provide input on policies. She has organized meetings with professionals across the state to develop access to mental health services for children from birth to seven, parent support models and family centered practices. Mary has been instrumental in making sure that trainings are provided to IMH practitioners to assure quality service. She has created a diagnostic crosswalk between DSM IV and DC 0-3R to assist community mental health IMH staff in identifying appropriate diagnoses for babies. She has brought experts in the IMH field to provide intensive trainings for IMH staff across the state. Mary has kept infants and their families at the forefront of quality, training and supportive policies.

2013 **Carlynn Nichols, Director of Children’s Services, Detroit-Wayne Community Mental Health Authority**

Carlynn has stood behind the development and expansion of infant mental health services, weaving a system of care that promotes healthy attachment for children, using the strength of systems leaders to change policies providing a safety net, and weaving caring interventions around each infant, young child and their families. She has remained unwavering in her belief that infant mental health must be available across the county. Under her leadership, the county’s nine agencies have increased to approximately 50 mental health professionals serving Wayne County’s infants, toddlers and their families. Carlynn’s strength in program and policy development, as demonstrated early in her career with her design of the wraparound process coupled with her recognition of the importance of evidence-based practice, has enabled her to become masterful at securing and sustaining funding for programs for infants, toddlers and their families through infant mental health services. With her understanding that the needs and service demands of children under four years and their families are complex and require a skillful workforce, Carlynn has funded a training partnership with MI-AIMH for the past several years. As an innovative and catalytic administrator, she provides leadership, innovation, and advocacy and passion to the field of Infant Mental Health in Wayne County and the State of Michigan.

2015 **Frank E. Vandervort, Clinical Assistant Professor of Law, University of Michigan**

Frank teaches in the Child Advocacy Law Clinic and co-founded the Juvenile Justice Clinic. He currently serves as the President of the Board of Directors of the American Professional Society on the Abuse of Children. He is a member of the Editorial Board of the Journal of Forensic Social Work and a peer reviewer for the journal Child Maltreatment. He is the author of numerous book chapters,
articles and is a co-author of Seeking Justice in Child Sexual Abuse: Shifting Burdens and Sharing Responsibilities. He has fought for the needs of infants and families in the child welfare system for more than two decades as a lawyer, teacher, policy analyst, activist and advocate. He has worked to integrate Infant Mental Health principals and services into courtrooms, classrooms, conversation and policy. Frank works tirelessly to prevent the death of infants by abuse and neglect through advocacy for accurate, early assessment and effective and immediate intervention within the child welfare system.

2017 Katherine Rosenblum, Associate Professor of Psychiatry, University of Michigan (joint award with Maria Muzik)
Kate a clinical and developmental psychologist, directs the Women and Infants Mental Health Program and co-directs the Infant and Early Childhood Clinic at UM, where she is also psychologist consultant to the School of Law’s Child Advocacy Clinic. She has published numerous peer-review articles and book chapters, and has directed a number of federally- and foundation-funded studies with a particular focus on infancy, early childhood, military/veteran families, and support for parents with mental illness. Many of the families she works with have experienced significant disruptions, including separations, trauma, and/or loss; her work focuses on strengthening protective factors to enhance family resilience. Over the past several years, Dr. Rosenblum has worked closely with Dr. Maria Muzik at the University of Michigan in leading a statewide evaluation of Infant Mental Health Home Visiting, partnering with faculty from five Michigan universities, multiple community mental health service providers, infant mental health specialists, and the Michigan Department of Health and Human Services, with the goal of building a strong evidence-base for this critical mental health service.

2017 Maria Muzik, Medical Director, Women and Infants Mental Health Program, Department of Psychiatry, University of Michigan (joint award with Katherine Rosenblum)
The Women and Infants Mental Health Program serves hundreds of women with pregnancy- or postpartum-related mood difficulties and their families each year. Maria also leads the integrated behavioral health outreach to obstetricians and pediatricians serving perinatal women through the university. In this context, she attends in the UM high-risk OB clinic serving women with opioid use disorders and provides evidence-based medically assisted treatments. She is also the perinatal consultant to primary care, MIHP, infant mental health and a mother-infant partial hospital program (Pine Rest Grand Rapids) across Michigan. Dr. Muzik’s background is in parent-child psychotherapy and developmental psychology. She collaborates with community agencies across Michigan on intervention research to serve mothers with mental health conditions and their young children. Her specific research focus is the study of stress, trauma and mental illness in the context of childbearing, its influence on the developing parent-infant relationship and parenting, and how to support families to overcome adversity and build resilient relationships with their children. Together with Dr. Rosenblum she co-leads an evaluation study on the effectiveness of Michigan Infant Mental Health-Home Visiting.

HIRAM E. FITZGERALD AWARD

2009 Erika London Bocknek, Doctoral candidate, Michigan State University
Erika’s hands-on research training has been intense. Her growth as a researcher reflects both her effort and her deep commitment to using strong evidence-based models to assure significant quality improvements in early child learning environments, quality parenting and parent-child relationships, and positive community commitment — the core elements for successful transformations in skill acquisition during infancy and early childhood.
2011 **Alissa Huth-Bocks, Associate Professor, Eastern Michigan University**

Alissa’s area of research is the perinatal period for high-risk women and families. She is concerned with understanding the role of environmental and psychological risk factors in the development of the mother-child relationship and children’s functioning. She is currently collecting data from an externally funded longitudinal study with economically disadvantaged women beginning during pregnancy. These women have frequently experienced childhood and adult trauma as well as a host of risks during their pregnancies. Dr. Huth-Bock’s work is directed at understanding potential protective factors that can mitigate the impact of the risk factors on the mother-child relationship, and she hopes to use her work to inform perinatal interventions with high-risk mothers.

2013 **Ann Stacks, Director, IMH Program at Merrill-Palmer Skillman Institute & Assistant Professor, Wayne State University**

Ann has accomplished extraordinary things: She revitalized the IMH Certificate program at Wayne State University, creating the first Dual Title Infant Mental Health degree program in the world, was integral in establishing statewide cross-university infant mental health training, and has extended MPSI trainings in infant mental health to record numbers of professionals and parents. Her understanding of research and clinical work has brought a unique view to MPSI’s IMH program, where she advocates for students to be “research-informed clinicians” and “clinically informed researchers,” an important way of learning the field in the age of evidence based practice and funding competition. In addition to her strong teaching and administrative skills, she is currently conducting cutting-edge research on the reflective functioning of early childhood teachers and reflective functioning and IMH intervention with court-involved families. Dr. Stacks most recently obtained additional funding to continue the Wayne County Baby Court, expanding services to infants in the child welfare system to include in-depth assessments that will help inform therapists as they engage with the family in treatment. She has been a consistent voice for the MI-AIMH chapter at state board meetings and has been an advocate for the MI-AIMH endorsement with students and the university community. Ann also began the Student Poster Sessions at the biennial MI-AIMH conferences and has chaired this conference sub-committee in 2007, 2009, 2011, 2013, 2015 and 2017.

2015 **Carolyn Joy Dayton, Associate Director, IMH Program at Merrill Palmer Skillman Institute and Assistant Professor, Wayne State University**

Carolyn has many years of experience providing clinical interventions to the families of infants and young children in a wide range of settings, including home-based, center-based and hospital programs. Her research is focused on early parenting processes with an emphasis on fathering in urban settings. That innovative focus, from a developmentally informed and relationship-based perspective, works to advance our understanding about a largely undocumented but essential component of Infant Mental Health. Dr. Dayton's program of research is fundamentally translational and transdisciplinary; it is informed by her clinical work with families and aims to identify biological and psychosocial risk and resilience factors that influence early parenting process and early child development.

2017 **Sarah Shea, Assistant Professor in the School of Social Work, Eastern Michigan University.**

Sarah has provided infant parent psychotherapy in outpatient and home-based settings, serving families impacted by oppression, poverty, and violence. Her research includes a focus on the evaluation of reflective supervision and she has co-authored reflective supervision self-efficacy measures that are now being used across the country by members of the Alliance for the Advancement of Infant Mental Health®. She has been the primary investigator for several evaluations of MI-AIMH-sponsored training series and is committed to contributing to the scholarship on infant mental health training and professional development. Dr. Shea also conducts
exploratory research regarding the experiences of providing clinical services to infants and toddlers in foster care and their families, giving voice to this extremely vulnerable population and highlighting the tremendous impact of infant mental health services.

D.J. WEATHERSTON PROMISING PRACTITIONER AWARD:
2015  Leslie M. Griffith, *Early Childhood Mental Health Clinician, Copper Country Mental Health*
Leslie previously worked in infant foster care and domestic adoption. She has been active in the Upper Peninsula chapter of the Michigan Association for Infant Mental Health as a vice-chair and currently the chair, working to organize colleagues across a vast geographic area to bring support to isolated IMH workers and quality professional development to remote regions. Leslie is president of the parent co-op preschool, Michigan Tech Preschool, INC., and has taught psychology and sociology classes at Finlandia University. She provides IMH services in the UP region, where she faces the challenge and opportunity to stand with families across the gamut of intensive needs; she is often the sole advocate of the parent-infant relationship in all domains of early childhood, from the home to the doctor's office to the classroom to the courthouse.

Danielle graduated in 2012 from Wayne State University with her master’s in Social Work and a Graduate Certificate in Infant Mental Health. She is a thoughtful, compassionate and skillful Infant and Early Childhood Mental Health therapist at The Guidance Center in Southgate. She has taken on leadership roles through committee work and IMH trainings, and has pursued her passion for work with babies and toddlers in foster care by collaborating with Kate Rosenblum, PhD, and Maria Muzik, MD, from the University of Michigan. Danielle is a co-author of *Strong Beginnings*, about foster parent and biological parent intervention that received a $100,000 grant from the Michigan Health Endowment Fund.

MARVIN MCKINNEY DIVERSITY FELLOWSHIPS
With the assistance of grants from the W.K. Kellogg Foundation in 2004 and 2007 and under the leadership of Bonnie Daligga, MI-AIMH mentored five Diversity Fellows, enhancing their personal growth and broadening MI-AIMH’s horizons.

2004  Karol Anne Wilson, Stefanie Williams-Hill
2007  Patricia Avelini, Lisa Garcia, Wanda Washington-Jones

MI-AIMH CONFERENCES
<table>
<thead>
<tr>
<th>DATE</th>
<th>CONFERENCE TITLE</th>
<th>CHAIR(S)</th>
<th>SPEAKERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1977</td>
<td>An Interdisciplinary Approach to the Optimal Development of Infants</td>
<td>Alice Carter, Mary K. Peterson</td>
<td>T. Berry Brazelton</td>
</tr>
<tr>
<td>1978</td>
<td>An Interdisciplinary Approach to the Optimal Development of Infants</td>
<td>Alice Carter, Mary Peterson, Barbara Banet</td>
<td>Michael Lamb, George Nolan, Daniel Rosenn, Erma Furman, Kathryn Barnard</td>
</tr>
<tr>
<td>1979</td>
<td>The Special Child</td>
<td>Alice Carter, Barbara Banet</td>
<td>Selma Fraiberg, James and Joyce Robertson, John H. Kennell, B. Kay Campbell, Hilde Schlesinger, Edna Adelson, Rep. David Hollister</td>
</tr>
<tr>
<td>1981</td>
<td>Vulnerability and Adaptation</td>
<td>Alice Carter</td>
<td>Justin Call</td>
</tr>
<tr>
<td>1982</td>
<td>Infancy: A Family Affair</td>
<td>Alice Carter</td>
<td>T. Berry Brazelton, Bertram Cohler, Michael Lewis, Betsy Lozoff, Samuel Meisels, Alan Sroufe, Antal Solyom, Judith Musick, Linda Gilkerson, Nancy Elder, Kathleen Faller, Edna Adelson</td>
</tr>
<tr>
<td>1983</td>
<td>Clinical Services for Infants: Theory and Research into Practice</td>
<td>Edna Adelson</td>
<td>Marshall Klaus, Klaus Minde, Earleadeen Badger, Peter Blos, Gilbert Kliman, Louise Kaplan, Deborah Frank</td>
</tr>
<tr>
<td>1984</td>
<td>Mothers, Fathers and Infants: The Vulnerable Family</td>
<td>Ira Glovinsky</td>
<td>Arnold Sameroff, E. James Anthony, Jay Belsky, Byron Egeland</td>
</tr>
<tr>
<td>1985</td>
<td>Infants and Families: Going into the 21st Century</td>
<td>Ira Glovinsky</td>
<td>Joseph Eichtanberg, Erna Furman, Jack P. Shonkoff, Bernice Weissbourd</td>
</tr>
<tr>
<td>1987</td>
<td>Impact of Poverty on the Mental Health of Infants</td>
<td>Thomas Horner, Marvin McKinney</td>
<td>Alvin Poussaint, Mary Lee Allen, Ron Haskins, Harriet McAdoo, Nancy Amidei</td>
</tr>
<tr>
<td>1988</td>
<td>Collaborating on Behalf of Infants and Young At Risk: Challenges for Practitioners, Educators and Social Policy Makers</td>
<td>Thomas Horner, Marvin McKinney</td>
<td>Stanley Greenspan, Michael Trout, Gina Barclay-McLaughlin</td>
</tr>
<tr>
<td>1990</td>
<td>Everyone Comes from a Family: Nurturing Through the Life Cycle</td>
<td>Ann Saffer, Kathleen Baltman</td>
<td>Erna Furman, Sue Bowman, Mary Main, Irving Leon, Sue Aaronson</td>
</tr>
<tr>
<td>1991</td>
<td>Uniting to Support Infants and Families in Crisis</td>
<td>Kathleen Baltman</td>
<td>Margaret Morgan Lawrence, Martha Farrell Erickson, Philip Davis, Jeree Pawl</td>
</tr>
<tr>
<td>1992</td>
<td>Strengthening Families Through the Power of Relationships</td>
<td>Kathleen Baltman</td>
<td>Harriet McAdoo, Gina Barclay-McLaughlin, Judith Musick, Louis, Rosetti, Patricia Crittendon</td>
</tr>
<tr>
<td>1993</td>
<td>The Diversity of Infant Experience: Awareness and Action</td>
<td>Mary Grannan</td>
<td>James Garbarino, Mary Sue Moore, Deborah Bremond, Lizbeth Vincent, Richard Lerner, Tim Scubick</td>
</tr>
<tr>
<td>Year</td>
<td>Title</td>
<td>Authors</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>1994</td>
<td>Implications of Early Attachment for Infants, Families and Communities</td>
<td>Mary Grannan, Susan Coates, Mary Sue Moore, Janet Dean, Mary Joe Ward,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Margo Kaplan-Sarnoff, Larry Edelman, Gloria Johnson-Powell</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Model Workers, and Inside Models That Work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1996</td>
<td>Infant-Family Intervention: Looking Toward Tomorrow and Celebration</td>
<td>Sally Stinson, Alan Sroufe, Leslie Cunningham, Barry Zuckerman,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Marva Lewis, Sam Meisels, Janice Fialka</td>
<td></td>
</tr>
<tr>
<td>1997</td>
<td>Infant Caregiver Relationship: Broadening Our Perspectives</td>
<td>Sally Stinson, Melissa Kaplan Estrin, Deborah Weatherston, Brooke</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Foulds, Rene Nota</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sameroff, Megan Gunner</td>
<td></td>
</tr>
<tr>
<td>1999</td>
<td>Nurturing Infants and Families: Examining and Enriching our Roles</td>
<td>Julie Ribaudo, Barbara Trippe, Alexa Canady, Ross Parker, Sharon</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ramey, Tammy L. Mann, Kadija Johnson</td>
<td></td>
</tr>
<tr>
<td>2000</td>
<td>20/20 for 2020: A Clear Vision for Millennium Babies</td>
<td>Julie Ribaudo, Barbara Trippe, Gretchen Dahl, David Austin Sky,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>David Lawrence, Jr., Stephanie Fanjul, Doug Davies, Colleen Noble</td>
<td></td>
</tr>
<tr>
<td>2001</td>
<td>Hand in Hand: Multi-disciplinary Approaches to Supporting</td>
<td>Jan Ulrich, Margaret Erickson, T. Berry Brazelton, Kathryn Barnard,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Relationships and Early Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>George Askew, Sharon Rosenkoetter, Brenda Jones Harden</td>
<td></td>
</tr>
<tr>
<td>2002</td>
<td>Mind, Body &amp; Soul</td>
<td>Jan Ulrich, Margaret Erickson, Alan Shore, Steven Bavolek</td>
<td></td>
</tr>
<tr>
<td>2003</td>
<td>Connecting</td>
<td>Polly Mallory, Tiffany M. Field, Linda Gilkerson, Susan McDonough,</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Lila Cabbil, William Steele</td>
<td></td>
</tr>
<tr>
<td>2004</td>
<td>Supporting Families with Young Children</td>
<td>(Collaborated with Supporting Families Conference)</td>
<td></td>
</tr>
<tr>
<td>2005</td>
<td>Emotions in Motion: Infants, Young Children and Parents Dancing</td>
<td>Ira Glovinsky, Karen Smith, Pamela Cole, Karen Gouze, Julie Larrieu,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>with Feeling(s)</td>
<td>Carolyn Saarni, David Ziegler</td>
<td></td>
</tr>
<tr>
<td>2006</td>
<td>Supporting Families with Infants, Toddlers, and Young Children</td>
<td>(Collaborated with Supporting Families Conference)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Reflecting on our Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2009</td>
<td>Healing Relationships: Preventing the Intergenerational Transmission</td>
<td>Nichole Paradis, Carol Oleksiak, Bruce Perry, Brenda Jones Harden,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>of Trauma</td>
<td>Maria Muzik, Patricia Van Horn</td>
<td></td>
</tr>
<tr>
<td>2011</td>
<td>Promoting Reflective Functioning with Infants, Toddlers, Families</td>
<td>Catherine Lentz, Holly Brophy Herb, Arietta Slade, Suzi Tortora,</td>
<td></td>
</tr>
<tr>
<td></td>
<td>and Professionals: Traditional and Non-Traditional Approaches</td>
<td>Robert Weigant</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Children and Their Families</td>
<td>Felitti, Chandra Ghosh Ippen</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Well-Being of Infants, Toddlers and Their Families</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2017</td>
<td>Integrating Mindfulness &amp; Diversity in Practice: Nurturing</td>
<td>Ashley McCormick, Sarah Shea, Michael Trout, Marva Lewis, Kandace</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Authentic Relationships with Infants, Young Children &amp; Families</td>
<td>Thomas</td>
<td></td>
</tr>
</tbody>
</table>
MI-AIMH OFFICIALS

MI-AIMH has been advantaged by the strength and versatility of leadership drawn from multiple areas of endeavor — community mental health, academia, private practice, social services, public health, early intervention, social services and early care. We list here the presidents, which is not intended to overlook the other officers, the representatives from Chapters (who often become elected members), and the liaisons from state agencies and organizations.

MI-AIMH PRESIDENTS- 1977-2017

1977 - 1980 Michael Trout
1980 - 1981 Hiram Fitzgerald
1981 - 1982 Mary Scoblic
1982 - 1983 Judith Evans
1983 - 1984 Mary Scoblic
1984 - 1985 Betty Tableman
1985 - 1986 Robert Boger
1986—1987 Melissa Kaplan-Estrin
1987 - 1988 William Schafer
1988 - 1989 Thomas Horner
1992 - 1995 Sally Stinson
1995 - 1997 Kathleen Baltman
1998 - 1999 Betty Tableman
1999 - 2001 Cathy Liesman
2001 - 2003 Sheryl Goldberg
2003 - 2005 Julie Ribaudo
2005 - 2007 Natalie Riddle
2007 - 2009 Bonnie Daligga
2009 - 2011 Fran Jozeftowicz
2012 - 2013 Joan Shirilla
2014 - 2015 Maggie Sprattmoran
2016 - 2017 Cathy Liesman

MI-AIMH BOARD OF DIRECTORS – 2008-2017

2008 – 2011
Jennifer
DeSchryver
Mary Beth Reimer
Mary Forness
Barry Morgan
Wright

2009 – 2012
Tahira Khalid
Barry Kaufman
Joan Shirilla
Kate Rosenblum
Alissa Huth Bocks
Jennifer
Champagne

2010 – 2013
(Cathy Liesman)
Mary Mackrain
Maggie
Sprattmoran
Bo White
Carol Oleksia

2012 – 2014
Jennifer
DeSchryver
Mary Forness
Stephanie Peters
Mary Beth Reimer

2012 – 2015
Steve Gay
Mary Beth Reimer
Poshale (Shelle)
Russel
Stacey Cornett

2013 – 2015
Alissa Huth Bocks
Tahira Khalid
Jennifer
Champagne
Barry Kaufman

2014-2016
Carrie Banks
Patterson
Molly Minnick
Fran Jozeftowicz
Rosalva Osorio

2016-2017
Carrie Banks
Patterson
Fran Jozeftowicz
Molly Minnick
Joan Shirilla

2016 – 2018
Steve Gay
Sarah Davis
Pam Shoemaker
Alicia Guevara
Warren

2017 – 2019
Molly Minnick
Andrea Rodgers
Amy Delira
Shelley Hawver

2017 – 2020
Marijata Daniel-
Echols
Fran Jozeftowicz
Hilary Ratner
Megan Schmelzer

2018 – 2019
Carrie Banks
Patterson
Sarah Davis
Pam Shoemaker
Alicia Guevara
Warren
PEOPLE IN MICHIGAN EARNING MI-AIMH ENDORSEMENT®
DISCIPLINE AND FIELD OF SERVICE

In 2000, the Michigan Association for Infant Mental Health (MI-AIMH) developed The MI-AIMH Endorsement for Culturally Sensitive, Relationship-Focused Practice Promoting Infant Mental Health® (Endorsement®) — a systematic plan for professional workforce development. MI-AIMH began endorsing professionals in October 2002. From October 2002 through December 2016, MI-AIMH endorsed 776 infant, early childhood and family professionals. Six hundred and twenty lived in Michigan; the remaining 156 were in other states at the time of Endorsement®. Those professionals are leaders in out-of-state infant mental health associations that have purchased a license to use Endorsement®.

Graphs and tables are based on 611 of the 6202 people from Michigan who earned Endorsement®. The discipline data represents the highest degree that the endorsed professional possessed at the time she/he earned Endorsement®. The data pertaining to field of service is specific to the endorsed professional’s employment at the time she/he earned Endorsement®.

---

**MI-AIMH Endorsees by Discipline**

- Social Work (BSW) 3%
- Social Work (MSW) 49%
- Early Childhood Education (BA/BS/MA/MS) 3%
- Early Care & Education (BA/BS/MA/MS) 5%
- Psychology (BA/BS/MA/MS) 9%
- Counseling (MA/MS) 12%
- Child Dev. (BA/BS/MA/MS) 3%
- Other* 16%

*Other: Family Studies, Human Growth and Development, Sociology, Occupational Therapy, Speech Therapy, Art Therapy, Nursing/Pediatrics, Psychology (PhD), Psychiatry, High School Diploma and Special Education

---

2 During the beginning stage of establishing Endorsement® in Michigan, the MI-AIMH Board selected mentors and leaders from the field of infant mental health (IMH) to be the first cohort to go through the entire Endorsement® process; we anticipate that the 9 files that we were unable to locate were from this group.
## MI-AIMH Endorsees by Level and Discipline

<table>
<thead>
<tr>
<th>IMH-E® Level &amp; Primary Discipline</th>
<th>Social Work (MSW)</th>
<th>Counseling (MA/MS)</th>
<th>Psychology (BA/BS/MA/MS)</th>
<th>Early Care Education (Associate’s/ CDA)</th>
<th>Early Childhood Education (BA/BS/MA/MS)</th>
<th>Social Work (BSW)</th>
<th>Child Development (BA/BS/MA/MS)</th>
<th>Other*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Family Associate (I)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>76</td>
</tr>
<tr>
<td>Infant Family Specialist (II)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>344</td>
</tr>
<tr>
<td>IIMH Specialist (III)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>111</td>
</tr>
<tr>
<td>IMH Mentor (IV-C)</td>
<td>30</td>
<td>6</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>17</td>
<td>57</td>
</tr>
<tr>
<td>IMH Mentor (IV-P)</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>IMH Mentor (IV-R/F)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>TOTALS</td>
<td>297</td>
<td>75</td>
<td>57</td>
<td>28</td>
<td>20</td>
<td>20</td>
<td>16</td>
<td>98</td>
<td>611</td>
</tr>
</tbody>
</table>

*Other: Family Studies, Human Growth and Development, Sociology, Occupational Therapy, Speech, Art Therapy, Nursing, Pediatrics, Psychology (PhD), Psychiatry, High School Diploma, and Special Education
*Other: Head Start, Maternal Infant Health Program (MIHP), Case Manager/Wrap Around, Private Practice, and Policy
### MI-AIMH Endorsees by Level and Field of Service

<table>
<thead>
<tr>
<th>Level &amp; Field of Service</th>
<th>CMH</th>
<th>IMH</th>
<th>HV</th>
<th>Admin</th>
<th>Early Head Start</th>
<th>Non-CMHHV</th>
<th>Early Care &amp; Ed</th>
<th>Provider of RS/C³</th>
<th>Early On</th>
<th>Mental Health Consultant</th>
<th>Research/Faculty</th>
<th>Other*</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Family Associate (I)</td>
<td>0</td>
<td>4</td>
<td>24</td>
<td>15</td>
<td>18</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>10</td>
<td>76</td>
<td></td>
</tr>
<tr>
<td>Infant Family Specialist (II)</td>
<td>227</td>
<td>8</td>
<td>20</td>
<td>32</td>
<td>4</td>
<td>0</td>
<td>12</td>
<td>12</td>
<td>0</td>
<td>29</td>
<td></td>
<td>344</td>
<td></td>
</tr>
<tr>
<td>IMH Specialist (III)</td>
<td>91</td>
<td>6</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>7</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>IMH Mentor (IV-C)</td>
<td>5</td>
<td>23</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>4</td>
<td></td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>IMH Mentor (IV-P)</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>10</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>IMH Mentor (IV-R/F)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>0</td>
<td>13</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

**TOTALS:** 324 48 47 47 25 21 17 17 12 53 611

*Other: Head Start, Maternal Infant Health Program (MIHP), Case Manager/Wrap Around, Private Practice, and Policy

³RS/C stands for reflective supervision/consultation.