

The rating scale is:

- 0 – I do not have enough information to rate/comment
- 1 – Minimal Ability
- 2 – Below Average Ability
- 3 – Average Ability
- 4 – Above Average Ability
- 5 – Exceptional Ability

Theoretical Foundations

Empirically studies and/or teaches others knowledge of pregnancy and early parenthood roles. (*Pregnancy & Early Parenthood*)

0 1 2 3 4 5

Empirically studies and/or teaches others about knowledge of typical and/or atypical infancy and toddler development and behavior within a relationship context. (*Infant & Very Young Child Development & Behavior*)

0 1 2 3 4 5

Empirically studies and/or teaches others to identify and acknowledge infant and parent (caregiver) strengths. (*Infant/Very Young Child/Family-Centered Practice*)

0 1 2 3 4 5

Considers and teaches others about issues related to effective, culturally sensitive, relationship-based research and/or practice. (*Relationship-Focused Practice*)

0 1 2 3 4 5

Empirically studies and/or teaches others the importance of nurturing and promoting early developing parent-child relationships. (*Family Relationships & Dynamics*)

0 1 2 3 4 5

Empirically studies and/or teaches others about issues related to attachment, separation, and unresolved losses as they affect the development, behavior, and care of the infant/young child. (*Attachment, Separation, Trauma, & Loss*)

0 1 2 3 4 5

Generates new knowledge that is relevant to clinical services & infant mental health interventions. (*Psychotherapeutic & Behavioral Theories of Change*)

0 1 2 3 4 5

Empirically studies and/or teaches others about identifying risks that threaten the emotional well being of the infant, as well as developmental delays, disturbances, and disorders of infancy. (*Disorders of Infancy/Early Childhood*)

0 1 2 3 4 5

Empirically studies and/or teaches others about mental illness in family members, as well as accepted diagnostic tools and classification systems.; recognizes conditions that require the assistance of other professionals. (*Mental & Behavioral Disorders in Adults*)

0 1 2 3 4 5

Empirically studies and/or teaches others about understanding and respecting ethnicity, culture, individuality and diversity. (*Cultural Competence*)

0 1 2 3 4 5

Designs, leads, and manages research projects intended to increase the body of knowledge on infant mental health, early development and effective intervention strategies. (*Research & Evaluation*)

0 1 2 3 4 5

Law, Regulation, & Agency Policy

Teaches others to follow ethical professional guidelines. (*Ethical Practice*)

0 1 2 3 4 5

Teaches others to work within the letter and spirit of federal and state law, agency/university policies and practices, and professional code of conduct. (*Government, Law, & Regulation; Agency Policy*)

0 1 2 3 4 5

Direct Service Skills

Empirically studies and/or teaches others about observing and assessing infants and toddlers within the context of parent/child interactions and relationships. (*Observation & Listening; Screening & Assessment*)

0 1 2 3 4 5

Empirically studies and/or teaches others about appropriate clinical interventions for parents, other caregivers, and young children. (*Intervention/Treatment Planning*)

0 1 2 3 4 5

Working With Others

Understands and/or teaches others the importance of trusting relationships with parents and other caregivers on behalf of social and emotional development of infants/toddlers and families. (*Building & Maintaining Relationships*)

0 1 2 3 4 5

Develops a nurturing and supportive relationship with students throughout their training. (*Supporting Others*)

0 1 2 3 4 5

Mentors others to work as a partner/team member with program and institutional representatives to enhance professional work and/or to educate the community. (*Mentoring*)

0 1 2 3 4 5

Demonstrates the capacity to collaborate with professionals as needed to improve teaching and/or research methods. (*Collaborating*)

0 1 2 3 4 5

Empirically studies and/or teaches the understanding of and respect for individual values and beliefs. (*Empathy & Compassion*)

0 1 2 3 4 5

Demonstrates and/or teaches others the ability to provide and/or seek out consultation, as appropriate, including professionals from other disciplines. (*Consulting*)

0 1 2 3 4 5

Communicating

Demonstrates capacity to actively listen to others and/or teaches others to actively listen. (*Listening*)

0 1 2 3 4 5

Demonstrates ability and/or teaches others to develop the capacity to communicate clearly, honestly, sensitively, and diplomatically. (*Speaking*)

0 1 2 3 4 5

Thinking

Demonstrates capacity and/or teaches others to generate multiple hypotheses that might explain a particular dilemma or challenge. (*Solving Problems*)

0 1 2 3 4 5

Demonstrates capacity and teaches others to make scientifically based judgments and to use previous scientific work to guide one's own work. (*Exercising Sound Judgment*)

0 1 2 3 4 5

Empirically studies and/or teaches others to hold multiple viewpoints, considering simultaneously different approaches and theories in understanding issues related to infant mental health. (*Maintaining Perspective*)

0 1 2 3 4 5

Reflection

Understands and teaches others to maintain appropriate personal boundaries. (*Self-Awareness*)

0 1 2 3 4 5

Enrolls and completes trainings or coursework and/or attends relevant scientific conferences to maintain the most current and complete understanding about the infant/family field. (*Curiosity*)

0 1 2 3 4 5

Generates new knowledge related to infant mental health and contributes to the scientific literature through publications and presentations. (*Personal/Professional Development*)

0 1 2 3 4 5

Comments:

MI-AIMH ENDORSEMENT (IMH-E®)
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PROFESSIONAL REFERENCE RATING FORM
TEACHER, SUPERVISOR, CONSULTANT, COLLEAGUE, OR SUPERVISEE

Name of Applicant	
Your Name:	
Your Address:	
Email address:	
Daytime Telephone (including area code):	
Credentials/ Discipline/Education:	
Years of Work with infants, toddlers, caregivers, and families:	
Current Position:	
Relationship to applicant: Supervisor Teacher Consultant Supervisee Colleague Student Briefly describe the nature of your work together or your professional relationship: 	
Name and Address of agency or organization where mentoring/supervision/consultation/training took place:	
You worked with the applicant from (mo./yr.) _____ to (mo./yr.) _____ If you are/were applicant's reflective supervisor/consultant, did you meet (circle all that apply) Weekly Biweekly Monthly For a total of _____ hours Group Individual Other _____	
<i>I hereby <input type="checkbox"/> recommend do not recommend this applicant for MI-AIMH Endorsement.</i>	

The information I have provided on this form is correct the best of my knowledge and belief.

Signature: _____ Date: _____

Please return completed form to the applicant in a sealed envelope with your signature over the flap.