MI-AIMH Biennial Conference
Relationships Heal

The Transformative Power of Connection

May 5-7, 2019

Ann Arbor Marriott at Eagle Crest Resort in Ypsilanti, Michigan

**Suggested Readings by Session**

**SUNDAY, MAY 5, 2019**

**1:00 pm – 3:00 pm Selma Fraiberg Colloquium**

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| ***Reconceptualizing Helping & Healing: Letting Love and Neuroscience Guide our Way* with** **Kristie Brandt, NP, CNM, MSN, DNP** |
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| **Suggested Readings:** Anda, R.F., Felitti, R.F., Walker, J., Whitfield, C., Bremner, D.J., Perry, B.D., Dube, S.R., Giles, W.G. (2006). The enduring effects of childhood abuse and related experiences: a convergence of evidence from neurobiology and epidemiology, European Archives of Psychiatric and Clinical Neuroscience, 256 (3) 174 – 186, 2006 D’Andrea, W., Ford, J., Stolbach, B., Spinazzola, J. Van der Kolk, B. A (2012). Understanding Interpersonal Trauma in Children: Why We Need a Developmentally Appropriate Trauma Diagnosis. Am J Orthopsychiatry, 82: 187–200, Essex, Boyce, Hertzman, Lam, Armstrong, Neumann & Kobor. (2011). Epigenetic Vestiges of Early Developmental Adversity: Childhood Stress Exposure and DNA Methylation in Adolescence. Child Development: pp58-75 doi.org/10.1111/j.1467-8624.2011.01641.x Ford JD, Grasso, D Greene, C; Levine J; Spinazzola J; Van der Kolk, BA (2013) Clinical Significance of a Proposed Developmental Trauma Disorder Diagnosis: Results of an International Survey of Clinicians J Clin Psychiatry 74(8), 841–849, 2013. Gaskill, R. & Perry, B.D. (2013). The neurobiological power of play: Using the Neurosequential Model of Therapeutics to guide play in the healing process. In (C. Malchiodi & D. A. Crenshaw, Eds) Play and Creative Arts Therapy for Attachment Problems Guilford Press, New York Gaskill. R. L. & Perry, B.D. (2012). Child sexual abuse, traumatic experiences and their effect on the developing brain. In Handbook of Child Sexual Abuse: Identification, Assessment and Treatment (P. Goodyear-Brown, Ed) Wiley, New York pp. 29-49. Hambrick, E.P., Brawner, T.W., Perry, B.D., Brandt, K., Hofmeister, C., Collins, J.O. (2018). Beyond the ACE score: Examining relationships between timing of developmental adversity, relational health and developmental outcomes in children. Archives of Psychiatric Nursing (in press). Published online 1115- 2018; DOI: https://doi.org/10.1016/j.apnu.2018.11.001 Lieberman, Ippen & Van Horn. (2015). Don't Hit My Mommy! A Manual for Child-Parent Psychotherapy With Young Children Exposed to Violence and Other Trauma, 2nd Ed. National Center for Clinical Infant Programs Miller & Carpel (2010). Second-Hand Shock: Surviving and Overcoming Vicarious Trauma. High Conflict Institute Press. Paredes, M.F., James, D., Gil-Perotin, S., Hosung, K., Cotter, J.A., Ng, C., Sandoval, K., Rowitch, D.H., Xu, D., McQuillen, P.S., Garcia-Verdugo, J.M., Huang, E.J., Alvarez-Buylla, A. (2016). Extensive migration of young neurons into the infant human frontal lobe. Science; 354:6308, DOI: 10.1126/science.aaf7073 Perry, B.D. (2002). Childhood experience and the expression of genetic potential: what childhood neglect tells us about nature and nurture; Brain and Mind 3: 79-100. Perry, B.D. (2014). The cost of caring: Understanding and preventing secondary traumatic stress when working with traumatized and maltreated children; CTA Parent and Caregiver Education Series Volume 2: Issue 7, ChildTrauma Academy Press. Perry, B.D. & Dobson, C. (2010). The role of healthy relational interactions in buffering the impact of childhood trauma. In (Gil, E., Ed) Working with Children to Heal Interpersonal Trauma: The Power of Play Guilford Press, New York Perry, B.D. & Dobson, C. (2013). The Neurosequential Model (NMT) in maltreated children. In (J. Ford & C. Courtois, Eds) Treating Complex Traumatic Stress Disorders in Children and Adolescents, pp 249-260. Guilford Press, New York Perry, BD & Szalavitz, M. (2017). The boy who was raised as a dog : and other stories from a child psychiatrist's notebook: what traumatized children can teach us about loss, love, and healing. New York:Basic Books. van der Kolk, BA, Roth S, Pelcovitz D, Sunday S, Spinazzola J. (2005). Disorders of Extreme Stress: The Empirical Foundation of a complex adaptation to Trauma. J Trauma Stress 18 (5) 389-399. van der Kolk. (2015). The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma. Penguin Books. |

**3:00 pm - 5:00 pm Concurrent Workshops A1-A7**

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| **A1 *Letting Love and Neuroscience Guide our Way - a deep drive into practices and principles.* with** **Kristie Brandt, NP, CNM, MSN, DNP** |
| **Suggested Readings:** Anda, R.F., Felitti, R.F., Walker, J., Whitfield, C., Bremner, D.J., Perry, B.D., Dube, S.R., Giles, W.G. (2006). The enduring effects of childhood abuse and related experiences: a convergence of evidence from neurobiology and epidemiology, European Archives of Psychiatric and Clinical Neuroscience, 256 (3) 174 – 186, 2006 D’Andrea, W., Ford, J., Stolbach, B., Spinazzola, J. Van der Kolk, B. A (2012). Understanding Interpersonal Trauma in Children: Why We Need a Developmentally Appropriate Trauma Diagnosis. Am J Orthopsychiatry, 82: 187–200, Essex, Boyce, Hertzman, Lam, Armstrong, Neumann & Kobor. (2011). Epigenetic Vestiges of Early Developmental Adversity: Childhood Stress Exposure and DNA Methylation in Adolescence. Child Development: pp58-75 oi.org/10.1111/j.1467-8624.2011.01641.x Ford JD, Grasso, D Greene, C; Levine J; Spinazzola J; Van der Kolk, BA (2013) Clinical Significance of a Proposed Developmental Trauma Disorder Diagnosis: Results of an International Survey of Clinicians J Clin Psychiatry 74(8), 841–849, 2013. Gaskill, R. & Perry, B.D. (2013). The neurobiological power of play: Using the Neurosequential Model of Therapeutics to guide play in the healing process. In (C. Malchiodi & D. A. Crenshaw, Eds) Play and Creative Arts Therapy for Attachment Problems Guilford Press, New York Gaskill. R. L. & Perry, B.D. (2012). Child sexual abuse, traumatic experiences and their effect on the developing brain. In Handbook of Child Sexual Abuse: Identification, Assessment and Treatment (P. Goodyear-Brown, Ed) Wiley, New York pp. 29-49. Hambrick, E.P., Brawner, T.W., Perry, B.D., Brandt, K., Hofmeister, C., Collins, J.O. (2018). Beyond the ACE score: Examining relationships between timing of developmental adversity, relational health and developmental outcomes in children. Archives of Psychiatric Nursing (in press). Published online 1115- 2018; DOI: https://doi.org/10.1016/j.apnu.2018.11.001 Lieberman, Ippen & Van Horn. (2015). Don't Hit My Mommy! A Manual for Child-Parent Psychotherapy With Young Children Exposed to Violence and Other Trauma, 2nd Ed. National Center for Clinical Infant Programs Miller & Carpel (2010). Second-Hand Shock: Surviving and Overcoming Vicarious Trauma. High Conflict Institute Press. Paredes, M.F., James, D., Gil-Perotin, S., Hosung, K., Cotter, J.A., Ng, C., Sandoval, K., Rowitch, D.H., Xu, D., McQuillen, P.S., Garcia-Verdugo, J.M., Huang, E.J., Alvarez-Buylla, A. (2016). Extensive migration of young neurons into the infant human frontal lobe. Science; 354:6308, DOI: 10.1126/science.aaf7073 Perry, B.D. (2002). Childhood experience and the expression of genetic potential: what childhood neglect tells us about nature and nurture; Brain and Mind 3: 79-100. Perry, B.D. (2014). The cost of caring: Understanding and preventing secondary traumatic stress when working with traumatized and maltreated children; CTA Parent and Caregiver Education Series Volume 2: Issue 7, ChildTrauma Academy Press. Perry, B.D. & Dobson, C. (2010). The role of healthy relational interactions in buffering the impact of childhood trauma. In (Gil, E., Ed) Working with Children to Heal Interpersonal Trauma: The Power of Play Guilford Press, New York Perry, B.D. & Dobson, C. (2013). The Neurosequential Model (NMT) in maltreated children. In (J. Ford & C. Courtois, Eds) Treating Complex Traumatic Stress Disorders in Children and Adolescents, pp 249-260. Guilford Press, New York Perry, BD & Szalavitz, M. (2017). The boy who was raised as a dog : and other stories from a child psychiatrist's notebook: what traumatized children can teach us about loss, love, and healing. New York:Basic Books. van der Kolk, BA, Roth S, Pelcovitz D, Sunday S, Spinazzola J. (2005). Disorders of Extreme Stress: The Empirical Foundation of a complex adaptation to Trauma. J Trauma Stress 18 (5) 389-399. van der Kolk. (2015). The Body Keeps the Score: Brain, Mind, and Body in the Healing of Trauma. Penguin Books. |

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| **A2 *Community and university connections to strengthen infant mental health student clinical and reflective competencies in the classroom* with** **Carla Barron, MSW, IMH-E®, Karol Wilson, MSW, IMH-E®, Amber Donahue, MSW, IMH-E®, Ann Stacks, PhD, IMH-E®, and Carolyn Dayton, MSW, PhD, IMH-E®** |
| **Suggested Readings:** 1) Gould, N., & Taylor, I. (2017). Reflective learning for social work: research, theory and practice. London, England: Routledge.2) Weatherston, D. J., & Tableman, B. (2015). Infant mental health home visiting: Supporting competencies/reducing risks. Southgate, MI: Michigan Association for Infant Mental Health and the Alliance for the Advancement of Infant Mental Health. |

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| **A3 *Created for Connection: Building and Sustaining Relationships that Heal* with** **Amber Hartman, MSW, IMH-E® and Pamela Crljenica, MSW, IMH-E®** |
| **Suggested Readings:** 1) Berg, A (2016). Reflective Practice in Infant Mental Health: A South African Perspective. Infant Mental Health Journal, 37(6), 684-691.2) Chen R., Gillespie A., Zhao Y., Xi Y., Ren Y. and McLean L. (2018). The Efficacy of Eye Movement Desensitization and Reprocessing in Children and Adults Who Have Experienced Complex Childhood Trauma: A Systematic Review of Randomized Controlled Trials. Frontiers in Psychology 9(534), 1-11.3) Knipe, J. (2015). EMDR Toolbox: Theory and Treatment of Complex PTSD and Dissociation. New York, NY: Springer Publishing Company, LLC. |

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| **A4 *Intersubjectivity and Reflective Supervision/Consultation: Applying Theory to Relationship-Based Practice* with** **Sarah Shea, MSW, PhD, IMH-E® and Kathleen Baltman, MA, IMH-E®** |
| **Suggested Readings:** 1) Benjamin, J. (2015). Response to Aron and Atlas: Cooking up a storm-together. Psychoanalytic Dialogues, 25(3), 335-343.2) Choder-Goldman, J. (2015). The supervisee as analytic co-participant: Interview with Margaret Black, LCSW. Psychoanalytic Perspectives, 12(2), 143-155. |

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| **A5 *Using Play To Heal The Relationship In Parent-Preschool Dyadic Therapy: Using 'Pathway To Play And Healing'* with** **Vickie Novell, MSW, IMH-E®** |
| **Suggested Readings:** 1) August et al., (2015). Emotion Regulation in At‐Risk Preschoolers: Longitudinal Associations and Influences of Maternal Histories of Risk. Infant and Child Development, 20(1)2) Stephen, Avrain, and Miclea, (2017). Children's awareness concerning emotion regulation strategies: Effects of attachment status. Social Development, 26(4), 694-708. |

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| **A6 *Better Together: Strengthening the effectiveness of an infant mental health intervention on a system of care in Western Australia* with** **Hiram Fitzgerald, PhD, IMH-E®, Lynn Priddis, PhD, IMH-E®, Rochelle Matacz, MA, IMH-E®, Sara Bayes, PhD, Julia Ann Pooley, PhD, Caroline Barratt-Pugh, PhD, IMH-E®, Daniel F. Kiely, PhD** |
| **Suggested Readings:** 1) Fitzgerald, H. E., & McKelvey, L. M. (2017). Infant mental health: Intervention and prevention. Reference module: Neuroscience and Biobehavioral Psychology, Elsevier. 1-142) Priddis, L., & Matacz, R. (2015). Building the mental health of infants and young children in WA: Work force competency based training project. Government of Western Australia Mental Health Commission, Perth, WA.3) McNall, M., A., Barnes-Najor, J. V., Brown, R. E., Doberneck, D., & Fitzgerald, H. E. (2015). Systems engagement: Universities as partners in systemic approaches to community change. Journal of Higher Education Outreach and Engagement, 19, 1-25. |

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| **A7 *Overcoming the Effects of Birth Trauma on Mother-Infant Attachment* with** **Melisa Schuster, MSW** |
| **Suggested Readings:** 1) Simpson, M. Catling, C. Understanding psychological traumatic birth experiences: A literature review. Women and Birth 29 (2016) 203-207.2) DeGroot, J. Vik, T. Disenfranchised Grief Following a Traumatic Birth. Journal of Loss and Trauma 22:4 (2017) 346-356.3) Bailham, D. Joseph, S. Post-traumatic stress following childbirth: a review of the emerging literature and directions for research and practice. Psychology, Health & Medicine. 8:2 (2003) 159-168. |

**MONDAY, MAY 6, 2019**

**8:30 am - 10:30 am Keynote**

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| ***"The Journey to Joy": Moments and Minutes of Caring Connection* with** **Cassandra Joubert, ScD** |
| **Suggested Readings:** 1) The Society of Adolescent Health and Medicine, “Racism and Its Harmful Effects on Non-dominant Racial-Ethnic Youth and Youth Serving Providers: A Call to Action for Organizational Change,” Journal of Adolescent Health 63 (2018), pp. 257-261.2) Cooper, A. and Redfern, S. Reflective Parenting: A Guide for Understanding What’s Going On in Your Child’s Mind”, Routledge, 2016. |

**11:00 am - 12:30 pm Concurrent Workshops B1-B7**

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| **B1 *Playful Interventions to Facilitate Attachment* with** **Stephanie Grant, LPC, PhD, IMH-E®, Julie McGowan, MSW, Angie Cameruci, MSW, IMH-E®** |
| **Suggested Readings:** 1) Lillard, A. S. (2015). The development of play In Liben, L.S., & Mueller, U. (Eds.), The handbook of child psychology and developmental science, Vol. II (pp. 425-468). Hoboken, NJ: John Wiley & Sons, Inc.2) Mermelshtine, R. & Barnes, J. (2016). Maternal responsive–didactic caregiving in play interactions with 10‐month‐olds and cognitive development at 18 months. Infant and Child Development, 25, 296-316.3) Siviy1, S. M. (2016). A brain motivated to play: Insights into the neurobiology of playfulness. Behavior, 153, 819-844. |

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| **B2 *Thriving Together: Findings from the Infant Mental Health-Home Visiting Evaluation* with** **Katherine Rosenblum, PhD, IMH-E®, Maria Muzik, MD, MS, Deborah Weatherston, PhD, IMH-E®, Mary Ludtke, MA, Betty Tableman, MA** |
| **Suggested Readings:** 1) McWey, L. M., Holtrop, K., Wojciak, A. S., & Claridge, A. M. (2015). Retention in a Parenting Intervention Among Parents Involved with the Child Welfare System. Journal of Child and Family Studies, 24(4), 1073-1087. doi:10.1007/s10826-014-9916-52) Weatherston, D., Tableman, B. Infant Mental Health Home Visiting: Supporting Competencies/Reducing Risks. Michigan Association for Infant Mental Health, Southgate, MI (2015) |

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| **B3 *Using a Parts Perspective to Enhance Infant Mental Health Work* with** **Susan Barrow, MSW, IMH-E®**  |
| **Suggested Readings:** 1) Ogden, P., & Fisher, J. (2015). Sensorimotor psychotherapy: Interventions for trauma and attachment. New York: W.W. Norton.2) Fisher, J. (2017). Healing the fragmented selves of trauma survivors: Overcoming internal self-alienation. New York: Routledge,Taylor & Francis Group..3) Waters, Frances S. (2016). Healing the fractured child. New York: Springer Publishing Company.. |

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| **B4 *Connections, Connections, Connections: A Panel of Circle of Security-Parenting Perspectives* with** **Mark Rains, PhD and Brandi Stupica, PhD** |
| **Suggested Readings:** 1) Hoffman, K., Cooper, G., Powell, B., Benton, C. (2017). Raising a secure child: How Circle of Security Parenting can help you nurture your child's attachment, emotional resilience, and freedom to explore. New York, NY: Guilford.2) Cassidy, J., Brett, B. E., Gross, J. T., Stern, J. A., Martin, D. R., Mohr, J. J., & Woodhouse, S. S. (2017). Circle of Security–Parenting: A randomized controlled trial in Head Start. Development and Psychopathology, 29, 651-673.3) Circle of Security International (4 October 2018). About [website]. Retrieved from https://www.circleofsecurityinternational.com/about |

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| **B5 *Grounding Ourselves in Best Practice for Reflective Supervision* with** **Faith Eidson, MSW, IMH-E® and Ashley McCormick, MSW, IMH-E®** |
| **Suggested Readings:** 1) Watson, C., Harrison, M., Hennes, J., & Harris, M. (2016). Reflective Interaction Observation Scale (RIOS) Manual. St. Paul, MN: University of Minnesota, Center for Early Education & Development.2) Michigan Association for Infant Mental Health. (2017). Competency Guidelines®.3) ZERO TO THREE, Journal November 2016, Volume 7, Number 2. |

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| **B6 *The transformative power of the team approach, bringing the babies voice to the courtroom* with** **Erin Werth, MSW, IMH-E®, Angela Bedz, MSW, IMH-E®, Janet Evans, MSW, IMH-E®** |
| **Suggested Readings:** 1) Salloum, A., Kondrat, D. C., Johnco, C., & Olson, K. R. (2015). The role of self-care on compassion satisfaction, burnout and secondary trauma among child welfare workers. Children and Youth Services Review, 49, 54–61.2) McCombs-Thornton, K. L., & Foster, E. M. (2012). The effect of the ZERO TO THREE Court Teams initiative on types of exits from the foster care system - A competing risks analysis. Children and Youth Services Review, 34(1), 169–178. |

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| **B7 *Moving Beyond Father Engagement; Ongoing work with fathers using a trauma informed approach* with** **Amy Dorow, BSW, IMH-E®** |
| **Suggested Readings:** 1) Van der Kolk, B. MD (Sept. 2015). The Body Keeps the Score: Brain Mind and Body in the Healing of Trauma.2) Stevenson, B. (Oct. 2014). Just Mercy: A Story of Justice and Redemption. |

**1:00 pm - 2:00 pm Policy Luncheon**

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| ***Immigration Advocacy -What You Need to Know and What You Can Do To Help* with** **Alicia Guevara-Warren, Susan Reed, Nicole Brown** |
| **Suggested Readings:** 1) William D. Lopez, Pilar Horner, John Doering-White, Jorge Delva, Laura Sanders & Ramiro Martinez (2018) Raising Children Amid the Threat of Deportation: Perspectives from Undocumented Latina Mothers, Journal of Community Practice, 26:2, 225-235, DOI: 10.1080/10705422.2018.14503182) https://michiganimmigrant.org/sites/default/files/Michigan%20Immigrant%20Service%20Provider%20Reference%20Guide%208.6.2018.pdf3) Boushey, G, Luedtke, A (2011) Immigrants across the U.S. federal laboratory: Explaining state-level innovation in immigration policy. State Politics and Policy Quarterly 11(4): 390-414.4) Rivera, MU (2014) Immigration, public opinion, and state policy (un)responsiveness: A case for analyzing policies that expand the rights of immigrants. In: State Politics and Policy Conference, Bloomington, Indiana, Indiana University, 15–17 May. Available at: http://www.indiana.edu/~sppc2014/Papers/Rivera.pdf5) Ybarra, VD, Sanchez, LM, Sanchez, GR (2016) Anti-immigrant anxieties in state policy: The great recession and punitive immigration policy in the American states, 2005–2012. State Politics and Policy Quarterly 16 (3): 313-339. |

**2:30 pm - 4:00 pm Concurrent Workshops C1-C7**

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| **C1 *The Multicultural Process of Change: Creating Equitable Service Delivery Systems* with** **Cassandra Joubert, ScD** |
| **Suggested Readings:** 1) Rattan, A., & Ambady, N. (2013). Diversity ideologies and intergroup relations: An examination of colorblindness and multiculturalism. European Journal of Social Psychology, 43, 12–21. 2) Sasaki, S. J., & Vorauer, J. D. (2013). Ignoring versus exploring differences between groups: Effects of salient colorblindness and multiculturalism on intergroup attitudes and behavior. Social and Personality Compass, 7, 246– 259. 3) Thomas, K. M., Plaut, V. C., & Tran, N. M. (Eds.). (2014). Diversity ideologies in organizations. New York, NY: Routledge. |

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| **C2 *Leveraging the Power of Reflective Supervision in Non-Traditional, Multidisciplinary Teams of Professionals Working with Young Children and Families: The Detroit Childhood Lead Poisoning Prevention Program* with** **Carolyn Dayton, MSW, PhD, IMH-E®, Aimee Surma, MS, Janae Ashford, BA, Inger Blair, BA, Ashley Zuverink, MSW** |
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| **Suggested Readings:** 1) "Watson, C., Neilsen Gatti, S., Cox, M., Harrison, M., & Hennes, J. (2014). Reflective supervision and its impact on early childhood intervention. In E. Nwokah & J. Sutterby (Eds.) Early Childhood and Special Education: Advances in early education and day care, Volume 18, 1-26. Bingley, UK: Emerald Group Publishing."2) "Watson, C. L., Bailey, A. E., & Storm, K. J. (2016). Building capacity in reflective practice: A tiered model of statewide supports for local home-visiting programs. Infant Mental Health Journal, 37(6), 640-652." |

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| **C3 *Toxic Stress, The Dyad, and The Role of The Home Based Therapist* with** **Andrea Penick, MA and Ann Lintz, MSW, IMH-E®** |
| **Suggested Readings:** 1) Coyle, S. (2014, May/June). Intergenerational Trauma. Social Work Today, p. 18.2) Davies, D. (2011). Child Development. New York: The Guilford Press.3) Weatherston, D., & Tableman, B. (2015). Infant Mental Health Home Visiting - Supporting Competencies/Reducing Risks. Michigan Association for Infant Mental Health . |

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| **C4 *Infant Mental Health in Private Practive* with** **Monica Laming, MSW, IMH-E® and Tianna Rooney, PhD** |
| **Suggested Readings:** 1) Myors, K. A., Cleary, M., Johnson, M., & Schmied, V. (2015). A mixed methods study of collaboration between perinatal and infant mental health clinicians and other service providers: Do they sit in silos?. BMC health services research, 15(1), 316.2) Philipp, D. A., Cordeiro, K., & Hayos, C. (2018). A case-series of reflective family play: therapeutic process, feasibility, and referral characteristics. Journal of Child and Family Studies, 27(10), 3117-3131. |
| **C5 *Collaborative Connections: Supporting Parent-Child Relationships Through a Multidisciplinary Lens* with Lindsey Biggs, MSW, IMH-E®, Melissa Youngblood, MS****Deborah Gershune, MS, Lindsay Fanning, MSW, IMH-E®** |
| **Suggested Readings:** 1) Blackburn (2016) "Relationship-based early intervention services for children with complex needs: lessons from New Zealand", Journal of Children's Services, Vol. 11 Issue: 4, pp.330-3442) Geller, E., Wightman, B. & Rosenthal, H. (2010) Enhancing Discipline-Specific Training Across Allied Health Professions Through Reflective Supervision. Zero to Three. Vol 31. No. 2, pp. 31-38 |

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| **C6 *Fostering Connections: The importance of creating a holding space to provide effective Infant Mental Health work when partnering with the child welfare system* with** **Danielle Davey, MSW, IMH-E® and Kristyn Driver, MSW, IMH-E®** |
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| **Suggested Readings:** 1) Chinitz,S., Guzman,H., Amustutz,E., Kohchi,J., & Alkon,M. (2017). Improving outcomes for babies and toddlers in child welfare: A model for infant mental health intervention and collaboration, Child Abuse & Neglect, 70, pp.190-198.2) Casanueva, C., Dozier, M., Tueller, S., Dolan, M., Smith, K., Webb, M. B., & Harden, B. J. (2014). Caregiver instability and early life changes among infants reported to the child welfare system. Child abuse & neglect, 38(3), 498–509 |

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| **C7 *Promoting Social Emotional Competence of Children and Educators* with** **Jennifer Champagne, PhD, IMH-E®** |
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| **Suggested Readings:** 1) Jennings, P. (2015). Mindfulness for teachers: Simple skills for peace and productivity in the classroom. New York City, NY: Norton and Company.2) Jacobson, Tamar. (2018). Everyone needs attention: Helping young children thrive. St. Paul, MN: Red Leaf Press.3) Center on the Developing Child at Harvard University (2016). Building Core Capabilities for Life: The Science Behind the Skills Adults Need to Succeed in Parenting and in the Workplace. Retrieved from www.developingchild.harvard.edu. |

**TUESDAY, MAY 7, 2019**

**8:45 am - 10:45 am The Gregory A. Proulx, PhD Plenary Address**

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| ***All Relationships Matter: Reflections on Infant Mental Health Principles and Practices* with** **Deborah Weatherston, PhD, IMH-E®** |
| **Suggested Readings:** 1) Weatherston, D. and Tableman, B. (2015). Infant Mental Health Home Visiting: SupportingCompetencies and Reducing Risks. Southgate, MI: Michigan Association for Infant Mental 2) Weatherston, D. (2017). Reflecting on the Practice of Infant Mental Health and the Reduction of Risk in Infancy and Early Parenthood. Infant Mental Health Journal, Vol.38, No 1. |

**11:15 am - 12:45 pm Concurrent Workshops D1-D7**

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| **D1 *The Healing Power of the Clinician-Parent Relationship for Young Children (3 to 6 years) and their Families* with** **Jennifer Farley, PhD and Fran Jozefowicz, MSN, IMH-E®** |
| **Suggested Readings:** 1) "Greef, M., Pijnenburg, H.M., Van Hattum, M.J.C., McLeod, B.D. & Scholte, R.H.J. (2017). Parent-professional alliance and outcomes of child, parent and family treatment: A systematic review. Journal of Child and Family Studies, 26, 961-976."2) "Saias, T., Lerner, E., Greacen, T., Emer, A., Guedeney, A., Dugravier, R., Tuback, F., Tereno, S. & Guedeny, N. (2016). Parent-provider relationship in home visiting interventions. Children and Youth Services Review, 69, 106-115." |

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| **D2 *Understanding the Impact of Retained Reflexes on Relationships and Development: A Guide for the Infant Mental Health Practitioner* with** **Pamela Crljenica, MSW, IMH-E®** |
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| **Suggested Readings:** 1) Grigg, T., Fox-Turnbull, W., and Culpan, I. (2018). Retained Primitive Reflexes: Perceptions of Parents Who Have Used Rhythmic Movement Training With Their Children. Journal of Child Health Care, 22(3), 406-418.2) Geiysztor, E., Choińska, A., and Paprocka-Borowicz, M. (2018). Persistence of Primitive Reflexes and Associated Motor Problems in Healthy Preschool Children. Archives of Medical Science, 14(1), 167–173.3) Dempsey, M. (2012). Rhythmic Movement Training International: RMT for Focus, Organization, and Comprehension, Level One and RMT for Emotions, Memory, and Behavior, Level Two. Melbourne, Australia: Beyond the Sea Squirt Publications. |

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| **D3 *Supporting Healthy Relationships From the Start: Bridging the Gap in Infant Mental Health Through Integrated Healthcare* with** **Kelly Mainville, MS and Kristina Figaro, MSW, IMH-E®** |
| **Suggested Readings:** 1) Braveman, P., MD, MPH, & Gottlier, L., MD, MPH. (2014). The Social Determinants of Health: It’s Time to Consider the Causes of the Causes. Public Health Reports,129(1), 28. Retrieved October 5, 2018, from http://journals.sagepub.com/doi/pdf/10.1177/00333549141291S2062) Kingston, D., Austin, M., Hegadoren, K., Mcdonald, S., Lasiuk, G., Mcdonald, S., . . . Zanten, S. V. (2014). Study protocol for a randomized, controlled, superiority trial comparing the clinical and cost- effectiveness of integrated online mental health assessment-referral-care in pregnancy to usual prenatal care on prenatal and postnatal mental health and infant health and development: The Integrated Maternal Psychosocial Assessment to Care Trial (IMPACT). Trials, 15(1), 72. doi:10.1186/1745-6215-15-723) https://www.npr.org/sections/health-shots/2018/08/28/642295034/panel-docs-should-focus-on-preventing-depression-in-pregnant-women-new-moms?utm\_sq=fv74cl73p6&utm\_campaign=storyshare&utm\_source=facebook.com&utm\_medium=social&utm\_content=articles |

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| **D4 *Tracking Performance and Supporting Clinical Growth in Infant Mental Health Practitioners: Using a Community-University Partnership to Develop an IMH Home Visit Checklist* with** **Carolyn Dayton, MSW, PhD, IMH-E®, Andrea Rodgers, MA, IMH-E®, Rosalva Osorio, MSW, IMH-E®, Ann Stacks, PhD, IMH-E®, Joanne Sobeck, PhD, Elizabeth Agius, BA** |
| **Suggested Readings:** 1) "Weatherston, D. & Tableman, B. (2015). Infant mental health home visiting: Supporting competencies/reducing risk, Manual for Early Attachments: IMH Home Visiting®. Southgate, MI: Michigan Association for Infant Mental Health."2) "Tomlin, A. M., Weatherston, D. J. and Pavkov, T. (2014). Critical components of reflective supervision: Responses from expert supervisors in the field. Infant Mental Health Journal, 35(1), 70-80. doi: 10.1002/imhj.21420" |

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| **D5 *Using the Early Relational Health Screen in Home Visiting and Primary Care to Promote Infant-Caregiver Relationships* with** **Katherine Rosenblum, PhD, IMH-E®, Rena Menke, PhD, IMH-E®, Alyssa Okey, MSW, IMH-E®, Shannon Franz, MS, IMH-E®, Cait Rominski, MSW** |
| **Suggested Readings:** 1) Luyten, P., Mayes, L., Nijssens, L., & Fonagy, P. (2017). The parental reflective functioning questionnaire: Development and preliminary validation. . PLoS One; San Francisco Vol. 12, Iss. 5, DOI:10.1371/journal.pone.01762182) Stacks, A.M., Muzik, M., Wong, K., Beeghly, M., Huth-Bocks, A., Irwin, J.L., & Rosenblum, K.L. (2014).Maternal reflective functioning among mothers with childhood maltreatment histories: links to sensitive parenting and infant attachment security. Journal of Attachment and Human Development, Vol.16, Iss.5, 515-533, https://doi.org/10.1080/14616734.2014.935452 |

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| **D6 *Communication without Saying a Word* with** **Karen Anthony, LPC, MA, IMH-E®** |
| **Suggested Readings:** 1) Jablon, J., Dombro, A., Johnsen, S., (2016) Coaching with powerful interactions: A guide for partnering with Early Childhood Teachers: NAEYC, Washington, D.C.2) Davis. B., (2012). How to teach students who don't look like you. Culturally responsive strategies. Thousand Oaks, CA: Corwin.3) www.crisisprevention.com |

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| **D7 *The Science and Art of Questions in Reflective Supervision* with** **Mary Claire Heffron, PhD, IMH-E®**  |
| **Suggested Readings:** 1) Reflecting Together: Reflective Functioning as a Focus for Deeping Group Supervision2) Sapolsky, R. (2017). Behave: The Biology of Humans at our Best and Worst. New York: Penguin Press |

**2:15 pm – 3:45 pm Concurrent Workshops E1-E6**

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| **E1 *Reflective Supervision: The Co-Construction of a Relationship* with** **Deborah Weatherston, PhD, IMH-E®** |
| **Suggested Readings:** 1) Weatherston, D. and Tableman, B. (2015). Infant Mental Health Home Visiting: SupportingCompetencies and Reducing Risks. Southgate, MI: Michigan Association for Infant Mental 2) Sarah E. Shea, Sheryl Goldberg and Deborah J. Weatherston, A COMMUNITY MENTAL HEALTH PROFESSIONAL DEVELOPMENT MODEL FOR THE EXPANSION OF REFLECTIVE PRACTICE AND SUPERVISION: EVALUATION OF A PILOT TRAINING SERIES FOR INFANT MENTAL HEALTH PROFESSIONALS, Infant Mental Health Journal, 37, 6, (653-669), (2016). |

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| **E2 *Connections in the Classroom: Supporting Social Emotional Development of Infants and Young Children Through Collaboration with Teachers and Caregivers* with** **Melanie Foley, MSW, IMH-E® and Catherine Rich, LPC, MA, IMH-E®** |
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| **Suggested Readings:** 1) Raver, A. (2014). Family Centered Early Intervention,. S., PhD, D. C. Childress, M.Ed. Brooks Publishing.2) Ulloa, M., Evans, I., Jones, L. (2016). The effects of emotional awareness training on teachers’ ability to manage the emotions of preschool children: An experimental study. Escritos de Psicologia, 9(1), 1-14.3) CSEFEL: Center of the Social and Emotional Foundations of Early Learning (2018), Resources: Practical Strategies for Teachers/Caregivers , Retrieved from: http://csefel.vanderbilt.edu/resources/strategies.html |

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| **E3 *Raising Community Voices to Support Infant Mental Health* with** **Michele Corey, Kristyn Driver, MSW, IMH-E®, Andrea Rodgers, MA, IMH-E®** |
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| **Suggested Readings:** 1) https://www.michiganschildren.org/wp-content/uploads/2015/01/General-Advocacy-Presentation-for-Web.pdf 2) https://www.michiganschildren.org/resources/learning-from-youth-and-families/ |

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| **E4 *Dads Matter: Engaging and Supporting High Risk Fathers in a Community-Based Group Intervention* with** **Maria Muzik, MD, MS, Danielle Nicholls, MSW, IMH-E®, Nicole Miller, MSW, Eric Donald, MA, Dalicia LeFlore, MSW, Emmanuel Peters, BA** |
| **Suggested Readings:** 1) Muzik, M., Rosenblum, K.L., Alfafara, E.A., Schuster, M.M., Miller, N.M., Waddell, R.M., & Stanton Kohler, E. (2015). Mom Power: Preliminary outcomes of a group intervention to improve mental health and parenting among high risk mothers. Arch Women’s Ment Health, 18(3), 507-521.2) Sethna, V., Murray, L., Netsi, E., Psychogiou, L., & Ramchandani, P.G. (2015). Paternal depression in the postnatal period and early father-infant interactions. Parenting, 15(1), 1-8.3) Wong, O., Nguyen, T., Thomas, N., Thomson-Salo, F., Handrinos, D., & Judd, F. (2016). Perinatal mental health: fathers- the (mostly) forgotten parent. Asia- Pacific Psychiatry, 8(4), 247-255. |

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| **E5 *You, Me, & The Space Between Us; A Workshop For Reflective Supervisors* with** **Joni Zieldorff, MSW, IMH-E® and Sheryl Goldberg, MSW, IMH-E®** |
| **Suggested Readings:** 1) Harrison, M. (2016) Release, Reframe, Refocus, and Respond: A Practitioner Transformation Process in a Reflective Consultation Program. Infant Mental Health Journal 37(6)2) Watson, C.I., Harrison, M.E., Hennes, J.E. Harris, M.M. (2016). Revealing “the space between”: Creating an observation scale to understand infant mental health reflective supervision. ZERO TO THREE, 37(2), 14-21.3) Many, M., Kronenberg, M.E., Dickson, A.B. (2016). Creating a “nest” of emotional safety: Reflective supervision in a child-parent psychotherapy case. Infant Mental Health Journal, 37:6, 717–727. DOI: 10.1002/imhj.21603 |

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| **E6 *Radical Relationships: Healing with Survivors of Oppression* with** **Phyllis Shelman, MSW, Amy Delira, MSW, IMH-E®, Hannah Schottenfels, MSW, IMH-E®** |
| **Suggested Readings:** 1) Badenoch, B. (2018). The Heart of Trauma: Healing the embodied brain in the context of relationships. New York, NY: WW. Norton and Company, Inc.2) Burke Harris, N. (2018). The deepest well: healing the long term effects of childhood adversity. Boston: Houghton Mifflin Harcourt. |