**MI-AIMH & Zero to Three – DC:0-5 Webinar Series**

**Learning Objectives**

**DC:0-5 Overview – session 1:**

* Understand the background and benefits of the diagnostic classification of mental health and developmental disorders of infancy and early childhood (DC:0-3 through DC:0-5).
* Understand the importance of relational, developmental and contextual approach to diagnosis and diagnostic formulation.
* Learn about the multi-axial system used in DC:0-5.
* Explore cultural considerations and use of the Cultural Formulation for Use with Infants and Toddlers Table.

**Axis I-Key Elements – session 2:**

* Learn about key revisions in Axis I including requirement of impairment criteria for each disorder, expanded text for each disorder description and emphasis on empirical derivation for inclusion of disorders.
* Learn the key elements of text description available for each clinical disorder for clinicians to better understand each clinical disorder included in the DC:0-5 manual.
* Become familiar with the eight diagnostic categories of clinical disorders and the clinical disorders included in each category.
* Gain understanding of several new disorders across categories with highlighted descriptions of several new clinical disorders.

**Axis II-An Expanded Approach to Understand Relational Context – session 3:**

* Understand the expanded revisions for current Axis II: Relational Context including emphases on not only dyadic relationships in the whole family/caregiving environment.
* Become familiar with tools to examine elements of the Caregiver-Infant/Young Child relationship including Caregiver Dimensions and Contributions of the Infant/Young Child to the Relationship.
* Understand the four levels of adaptation to rate Caregiver-Infant Young Child Relationship Adaptations.
* Become familiar with the tools to examine elements of the Caregiving Environment – Infant/Young Child relationship, specifically the table to support observations of the Dimensions of Caregiving Environment.
* Understand the four levels of adaptation to rate the Levels of adaptive Functioning-Caregiving Environment.

**Axis V and Implications for Best Practice – session 4:**

* Learn about the importance of developmental competence in understanding classification of mental health and developmental disorders.
* Learn the importance of understanding the manner in which the infant/young child integrates competencies in and across different developmental domains.
* Understand the importance of describing the infant/young child’s developmental competence as well as areas of deficit or “unevenness” among developmental domains.
* Become familiar with the use of the Competency Domain Rating Summary Table and the Developmental Milestones and Competency Ratings.
* Examine the relationship among the three major nosology’s: DC:0-5, DSM-5 and ICD-10.
* Explore application of DC:0-5 multiaxial approach in different clinical roles and settings.