

## MI-AIMH ENDORSEMENT (IMH-E®) REFERENCE FORM APPLICANT'S WAIVER CERTIFICATE

Name of MI-AIMH Applicant:				
	Please Print:	(Last)	(First)	

TO THE APPLICANT: You may voluntarily waive your right to have access to a specific Professional Reference Form written about you in accordance with The Federal Family Education Rights and Privacy Act of 1974, by signing and dating this certificate.

I waive, relinquish and disclaim all my rights to have access to the Professional Reference Form for MI-AIMH Endorsement.

Applicant's Signature

Date

# LEVEL IV INFANT MENTAL HEALTH MENTOR (RESEARCH/FACULTY)

To be completed by supervisor/mentor/consultant/teacher/colleague (circle).

Name of individual serving as reference:

You have been selected to complete the reference form for a service provider/professional applying for endorsement from the Michigan Association for Infant Mental Health (MI-AIMH). The information that you provide on this form will help to establish the applicant's eligibility for the MI-AIMH Endorsement. Please provide a rating on each of the items based on the context of your work with the applicant. It is not necessary to have directly observed the applicant perform his/her role if you are familiar with the applicant's knowledge & skill based on his/her descriptions, affect, reflections, and changes over time. Thank you for your contribution to maintaining high standards for service providers and professionals promoting infant mental health.

For more information about the Endorsement requirements and competency guidelines, please go to <u>www.mi-aimh.org</u> and click on Home, About Us, and the MI-AIMH Endorsement Project.

Please return the form to the applicant in an envelope with your signature over the sealed flap.

Name of Applicant:

Applicant's Address:

The rating scale is:

- 0 I do not have enough information to rate/comment
- 1 Minimal Ability

2 - Below Average Ability

- 3 Average Ability
- 4 Above Average Ability
- 5 Exceptional Ability

#### **Theoretical Foundations**

Empirically studies and/or teaches others knowledge of pregnancy and early parenthood roles. (*Pregnancy & Early Parenthood*)

0 1 2 3 4 5

Empirically studies and/or teaches others about knowledge of typical and/or atypical infancy and toddler development and behavior within a relationship context. (*Infant & Very Young Child Development & Behavior*) 0 1 2 3 4 5

Empirically studies and/or teaches others to identify and acknowledge infant and parent (caregiver) strengths. (*Infant/Very Young Child/Family-Centered Practice*)

0 1 2 3 4 5

Considers and teaches others about issues related to effective, culturally sensitive, relationship-based research and/or practice. (*Relationship-Focused Practice*)

0 1 2 3 4 5

Empirically studies and/or teaches others the importance of nurturing and promoting early developing parentchild relationships. (*Family Relationships & Dynamics*) 0 1 2 3 4 5

Empirically studies and/or teaches others about issues related to attachment, separation, and unresolved losses as they affect the development, behavior, and care of the infant/young child. (*Attachment, Separation, Trauma, & Loss*)

0 1 2

Generates new knowledge that is relevant to clinical services & infant mental health interventions. (*Psycho-therapeutic & Behavioral Theories of Change*)

5

0 1 2 3 4

Empirically studies and/or teaches others about identifying risks that threaten the emotional well being of the infant, as well as developmental delays, disturbances, and disorders of infancy. (*Disorders of Infancy/Early Childhood*)  $0 \quad 1 \quad 2 \quad 3 \quad 4 \quad 5$ 

Empirically studies and/or teaches others about mental illness in family members, as well as accepted diagnostic tools and classification systems.; recognizes conditions that require the assistance of other professionals. (*Mental & Behavioral Disorders in Adults*)

0 1 2 3 4 5

Empirically studies and/or teaches others about understanding and respecting ethnicity, culture, individuality and diversity. (*Cultural Competence*)

0 1 2 3 4 5

 13101 Allen Road Suite 200 · Southgate, Michigan 48195 · p 734.785.7700 · f 734.287.1680 · <a href="http://www.mi-aimh.org">http://www.mi-aimh.org</a>

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 Reference Form for Level IV-Research/Faculty

Law, Regulation, & Agency Policy Teaches others to follow ethical professional guidelines. (Ethical Practice) Teaches others to work within the letter and spirit of federal and state law, agency/university policies and practices, and professional code of conduct. (Government, Law, & Regulation; Agency Policy) **Direct Service Skills** Empirically studies and/or teaches others about observing and assessing infants and toddlers within the context of parent/child interactions and relationships. (Observation & Listening; Screening & Assessment) Empirically studies and/or teaches others about appropriate clinical interventions for parents, other caregivers, and young children. (*Intervention/Treatment Planning*) **Working With Others** Understands and/or teaches others the importance of trusting relationships with parents and other caregivers on behalf of social and emotional development of infants/toddlers and families. (Building & Maintaining Relationships) Develops a nurturing and supportive relationship with students throughout their training. (Supporting Others) Mentors others to work as a partner/team member with program and institutional representatives to enhance professional work and/or to educate the community. (*Mentoring*) 3 4 5 Demonstrates the capacity to collaborate with professionals as needed to improve teaching and/or research methods. (Collaborating) Empirically studies and/or teaches the understanding of and respect for individual values and beliefs. (Empathy & Compassion) Demonstrates and/or teaches others the ability to provide and/or seek out consultation, as appropriate, including professionals from other disciplines. (Consulting) 0) Communicating Demonstrates capacity to actively listen to others and/or teaches others to actively listen. (Listening) 

Designs, leads, and manages research projects intended to increase the body of knowledge on infant mental

health, early development and effective intervention strategies. (Research & Evaluation)

Demonstrates ability and/or teaches others to develop the capacity to communicate clearly, honestly, sensitively, and diplomatically. (Speaking)

# Thinking

Demonstrates capacity and/or teaches others to generate multiple hypotheses that might explain a particular dilemma or challenge. (Solving Problems)

		0			
0	1	2	3	4	5

Demonstrates capacity and teaches others to make scientifically based judgments and to use previous scientific work to guide one's own work. (*Exercising Sound Judgment*)

Empirically studies and/or teaches others to hold multiple viewpoints, considering simultaneously different approaches and theories in understanding issues related to infant mental health. (Maintaining Perspective) 

## Reflection

Understands and teaches others to maintain appropriate personal boundaries. (Self-Awareness) 

Enrolls and completes trainings or coursework and/or attends relevant scientific conferences to maintain the most current and complete understanding about the infant/family field. (Curiosity)

Generates new knowledge related to infant mental health and contributes to the scientific literature through publications and presentations. (*Personal/Professional Development*) 

Comments:

### MI-AIMH ENDORSEMENT (IMH-E®) MI-AIMH ENDORSEMENT (IMH-E®) PROFESSIONAL REFERENCE RATING FORM TEACHER, SUPERVISOR, CONSULTANT, COLLEAGUE, OR SUPERVISEE

Name of Applicant			
Your Name:			
Your Address:			
Email address:			
Daytime Telephone (inclu	uding area code):		
Credentials/ Discipline/Education:			
Years of Work with infan	its, toddlers, caregivers, and families:		
Current Position:			
Relationship to applicant: Briefly describe the natur	: Supervisor Teacher Consultant Supervisee Colleague Student e of your work together or your professional relationship:		
Name and Address of age	ency or organization where mentoring/supervision/consultation/training took place:		
	Act of organization where mentoring/supervision/consultation/training took place.		
You worked with the app	licant from (mo./yr.) to (mo./yr.)		
If you are/were applicant'	's reflective supervisor/consultant, did you meet (circle all that apply)		
Weekly Biweekly Group Ind	Monthly     For a total of hours       ividual     Other		
I hereby recommend	do not recommend this applicant for MI-AIMH Endorsement.		
The information I have pro	wided on this form is correct in the best of micknowledge $a_{\Box}^{I}$ belief.		
Signature:	Date:		

Please return completed form to the applicant in a sealed envelope with your signature over the flap.